First Grade
Unit 6: Exploring the West – Lewis & Clark, Sacagawea

**Elaborated Unit Focus:** The focus of this unit is Meriwether Lewis, William Clark, and Sacagawea, their expedition west, and how their exploration, contributions and teamwork have impacted the American way of life, both past and present.

**GPS Standards:**

**History**
SS1H1 The student will read about and describe the life of historical figures in American history.
   a. Identify the contributions made by Meriwether Lewis, William Clark, and Sacagawea.
   b. Describe how the everyday life of Meriwether Lewis, William Clark, and Sacagawea is similar to and different from everyday life in the present (food, clothing, homes, transportation, communication, recreation).

**Geography**
SS1G1 The student will describe the cultural and geographic systems associated with Meriwether Lewis, William Clark, and Sacagawea.

**Civics and Government**
SS1CG1 The student will describe how Meriwether Lewis, William Clark, and Sacagawea displayed the positive character traits of fairness, respect for others, respect for the environment, conservation, courage, equality, tolerance, perseverance, and commitment.

**Economics**
SS1E1 The student will identify goods that people make and services that people provide for each other.

SS1E2 The student will explain that people have to make choices about goods and services because of scarcity.

SS1E3 The student will describe how people are both producers and consumers.
Unit 6: Exploring the West – Lewis & Clark, Sacagawea
Enduring Understandings and Unit Essential Questions

Many people do things that improve or harm the lives of others?
  • How are the contributions and explorations of Lewis & Clark and Sacagawea beneficial to us today? (SS1H1a)
  • How did the contributions of Lewis & Clark and Sacagawea hurt others? (SS1H1a)
  • How did Lewis & Clark and Sacagawea demonstrate positive character traits? (SS1CG1)

People in the past lived differently than people today.
  • How was daily life for Lewis & Clark and Sacagawea the same as or different from ours? (SS1H1b)
  • Why have people’s lives changed since the time of Lewis & Clark and Sacagawea? (SS1H1b)

The natural world and people around us shape what we do.
  • How did where Lewis & Clark and Sacagawea lived affect their lives? (SS1G1)
  • How did Sacagawea’s knowledge of nature, people, and land help Lewis & Clark on their journey? (SS1G1)
  • How did the culture of America affect the lives of Lewis & Clark and Sacagawea? (SS1G1)

Scarcity causes people to make choices about goods and services.
  • In what ways did a lack of resources help or hurt Lewis & Clark while exploring? (SS1E2)
  • How does scarcity impact our goods and services? (SS1E2)
  • How does scarcity change the way we get and use services? (SS1E2)

People are both consumers and producers of goods and services.
  • How did Lewis & Clark and Sacagawea provide goods and services to the people in their community? (SS1E1, SS1E3)
  • How did Lewis & Clark and Sacagawea make life better for others with their good and services? (SS1E1)
  • How were Lewis & Clark and Sacagawea both producers and consumers? (SS1E3)
# Unit 6: Exploring the West – Lewis & Clark, Sacagawea

Unit 3 – Lessons 1, 2, 3, Extend Lesson 2

## VOCABULARY:

<table>
<thead>
<tr>
<th>contributions</th>
<th>recreation</th>
<th>geographic systems</th>
<th>cultural systems</th>
<th>producers</th>
<th>consumers</th>
<th>goods</th>
<th>services</th>
<th>achievement</th>
</tr>
</thead>
<tbody>
<tr>
<td>fairness</td>
<td>respect</td>
<td>conservation</td>
<td>courage</td>
<td>equality</td>
<td>tolerance</td>
<td>perseverance</td>
<td>commitment</td>
<td>settler</td>
</tr>
<tr>
<td>needs</td>
<td>wants</td>
<td>scarcity</td>
<td>explorer</td>
<td>Pilgrims</td>
<td>Wampanoag</td>
<td>exploration</td>
<td>journal</td>
<td>keelboat</td>
</tr>
<tr>
<td>benefit</td>
<td>present</td>
<td>past</td>
<td>history</td>
<td>Louisiana Purchase</td>
<td>tribe</td>
<td>interpreter</td>
<td>route</td>
<td>naturalist</td>
</tr>
</tbody>
</table>

## HOUGHTON MIFFLIN RESOURCES:

<table>
<thead>
<tr>
<th>History</th>
<th>Geography</th>
<th>Civics and Government</th>
<th>Economics</th>
</tr>
</thead>
<tbody>
<tr>
<td>SS1H1</td>
<td>SS1G1</td>
<td>SS1CG1</td>
<td>SS1E1</td>
</tr>
<tr>
<td>SS1H1a. Lewis and Clark with Sacagawea – p.128-131</td>
<td>p. 128-131</td>
<td>Courage p.130</td>
<td>p. 78-81, 90-93</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Perseverance p.128</td>
<td>p. 70-73, 84-87</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Character Traits p. R4-R5</td>
<td>SS1E3 Big Book/Independent Reader: American Heroes Biography: Lewis and Clark with Sacagawea</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>p.90-93, 128-131</td>
</tr>
</tbody>
</table>
• Georgia Performance Standards: 65B, 109B
• Houghton Mifflin Teacher Ancillary materials (examples throughout units of study)
• Character Traits p. R4-R5
• Vocabulary Cards p. TR43-TR54
• Reading Skill/Strategies: Cause/Effect p.90, Compare/Contrast p.70, 114, 122, Classify p.78, Main Idea/Details p.84, Sequence p.134
• Vocabulary Strategies: p.68, 69, 112, 113
• Skill Builders: Sequence/Read a Timeline p.120-121, Use Primary and Secondary Sources p.132-133, Tell Fact from Opinion p.140-141
• Read Alouds: A True Money Tree p.65N, Grandma’s Family Photos p.109N
• Get Set to Read: p.70, 78, 84, 90, 114, 122, 134
• Background: Harvest Celebrations p.124, Lewis & Clark and Sacagawea p.131
• Biography Activities Guide and CRCT Test Practice: p.5-6, 28-29
• http://www.eduplace.com/eServices, TE,
  user id: claytonteacher1
  password: password
• http://www.eduplace.com/kids/socsci/ga/
  • Weekly Reader: Current Events
  • Interactive Maps
  • eWord Game: World of Work and Everything Changes
  • eGlossary
• http://www.eduplace.com/ss/socsci/ga/books/bkb/index.shtml
  • Graphic Organizers
  • Weekly Reader: Current Events

RESOURCES:
• United Streaming Videos:
  • Louisiana Purchase
  • Sacagawea
  • Lewis & Clark: Tools of Survival
  • Lewis & Clark Animated Video
  • Lewis & Clark Expedition
• United Streaming Images:
  • Sacagawea guiding the Lewis & Clark Expedition
  • Lewis & Clark w/ Indians
  • William Clark
• www.georgiastandards.org:
  • Social Studies Frameworks: Unit 3: A Changing Country:
    • Balanced Assessment Plan/Performance Tasks w/ Rubrics p.3-25
  • Social Studies Frameworks: Unit 6: We are Alike, We are Different:
    • Balanced Assessment Plan and Performance Tasks w/ Rubrics p.3-40
• Lewis & Clark Quotes
• www.americaslibrary.gov
- [http://www.nps.gov/archive/jeff/Lewis Clark2/HomePage/HomePage.htm](http://www.nps.gov/archive/jeff/Lewis Clark2/HomePage/HomePage.htm)
- [http://memory.loc.gov](http://memory.loc.gov)
- Lewis & Clark
- Sacagawea

**1st Grade GPS Aligned Books for Social Studies:** (SS1H1a, b, SS1G1, SS1CG1, SS1E1, SS1E2, SS1E3)
- How We Crossed the West: The Adventures of Lewis & Clark by Rosalyn Schanzer
- A Picture Book of Lewis & Clark by David A. Adler
- Lewis & Clark: A Prairie Dog for the President by Shirley Raye Redmond
- Animals on the Trail with Lewis & Clark by Dorothy Hinshaw Patent
- Plants on the Trail with Lewis & Clark by Dorothy Hinshaw Patent
- Sacagawea by Lise Erdrich
- Jennie’s Hat by Ezra Jack Keats
- The Doorbell Rang by Pat Hutchins
- A Chair for My Mother by Vera. B. Williams
- Tops and Bottoms by Janet Stevens
- Uncle Jed’s Barbershop by Margaree King Mitchell
- The Ox Cart Man by Donald Hall
- Shop Talk by Juwanda G. Ford
- Abuela’s Weave by Omar Castaneda
- Beatrice’s Goat by Page McBrier
- Alexander, Who Used to be Rich Last Sunday by Judith Viorst

**Curricular Connections:**

- **Science:**
  - **Houghton Mifflin Social Studies TE:**
    - Plant Corn p.124
    - Plants and Animals Discovered/Encountered
    - Weather/Seasons p. 56-59

- **Math:**
  - **Houghton Mifflin Social Studies TE**
    - What to Buy? p.65H
    - Extra Support Activity p.85
    - Class Store p.86
    - Lesson Review Activity p.87
    - Math Box p.88, 92
    - Personal Finance Boxes: Calculate Savings/Spending p.109
    - Where’s the News? p.109H
    - Calendar Associations
    - Measurement of Distance Traveled on Expedition
    - Money: Sacagawea Golden Dollar

- **Language Arts:**
  - **Houghton Mifflin Social Studies TE:**
    - Savings Plan p.65H
- Challenge Activity – “Wants and Needs” Poems p.71
- Bulletin Board p.72
- Challenge Activity – Goods and Services Writing p.79
- Personal Narratives Activity w/ Rubric p.109H
- Compare Families p.125
- Families Now p.125
- Explorers Hopes p.126
- Write a Diary p.128 and Explorer Journals p.130
- Describing Pictures p.130

- Reading:
  - Houghton Mifflin Social Studies TE:
    - Leveled Practice: Extra Support and Challenge p.123
  - Houghton Mifflin Reading TE:
    - That Toad is Mine
    - Two Greedy Bears
    - Seasons
    - The Forest

INSTRUCTIONAL STRATEGIES:
- Effective Strategies for the Elementary Teacher
  - Activate Prior Knowledge
    - Graphic Organizers p.1-7
    - Think, Pair, Share p.8
    - Kindling p.9
    - Give One, Get One p.10
    - Brainstorming p. 15
    - Wordsplash p. 26
  - Instructional Strategies
    - Mapping p.33-35
    - Response Techniques p.38
    - Learning Partners p.39-40
    - Circle of Knowledge p.44-45
    - Compare and Contrast p.46-47
    - Mystery and Inquiry p.61-62
  - Summarizing Strategies
    - Add-Ons p.72
    - Ball Toss p.72
    - Pictionary p.73
    - Inquiry p.74
    - Ticket to Leave p.76
    - 1-2-3 p.76
    - Cue Cards p.77
  - Assessment Strategies
    - Surveying p.80
    - Jeopardy p.81
    - Feedback Tools p.84
PERFORMANCE TASKS:

- **Effective Strategies for the Elementary Teacher**
  - Graphic Organizers p.1-7
  - Brainstorming p.14

- **www.georgiastandards.org**:
  - Social Studies Frameworks: Unit 3: A Changing Country:
    - Balanced Assessment Plan/Performance Tasks w/ Rubrics p.3-25
    - Create BioPoems
    - Role Play the Lewis & Clark Expedition
    - Flipbook Activities
    - Create Primary Sources: Newspapers
  - Social Studies Frameworks: Unit 6 – We are Alike, We are Different:
    - Balanced Assessment Plan/ Performance Tasks w/ Rubrics p.3-16, 18-19, 21, 28, 40
    - Create a timeline of Lewis & Clark’s life
    - Create a time line of Sacagawea’s life
    - Create a Living Museum

- Compare and Contrast Lewis and Clark’s life to that of your own using a Venn Diagram
- Compare and Contrast Sacagawea’s life to that of your own using a Venn Diagram
- Add to the Concept Journal
- **Write an acrostic poem about Lewis & Clark and Sacagawea**
- Act It Out Activity w/ Rubric p.131
- Challenge Activity: Families Now p.125
- Lesson Review Activity w/ Rubric p.127
- Write in a Diary p.128
- Be A News Reporter p.128
- Assessment Options: Reading Skill – Sequence p.20

ASSESSMENTS:

- Oral Comprehension Check
- Teacher designed test
- Houghton Mifflin Biographies Activity Guide and CRCT Test Practice p.5-6, 28-29
- Houghton Mifflin Assessment Options p.17-18 (adapt to standards covered)
- Houghton Mifflin Test Generator
- Unit 2 Review and Test Prep p.106-107 (adapt to standards covered)
- Unit 3 Review and Test Prep p.148-149 (adapt to standards covered)

**Social Studies Frameworks: Unit 3: A Changing Country:**
- Balanced Assessment Plan/Performance Tasks w/ Rubrics

**Social Studies Frameworks: Unit 6: We are Alike, We are Different:**
- Balanced Assessment Plan/ Performance Tasks w/ Rubrics