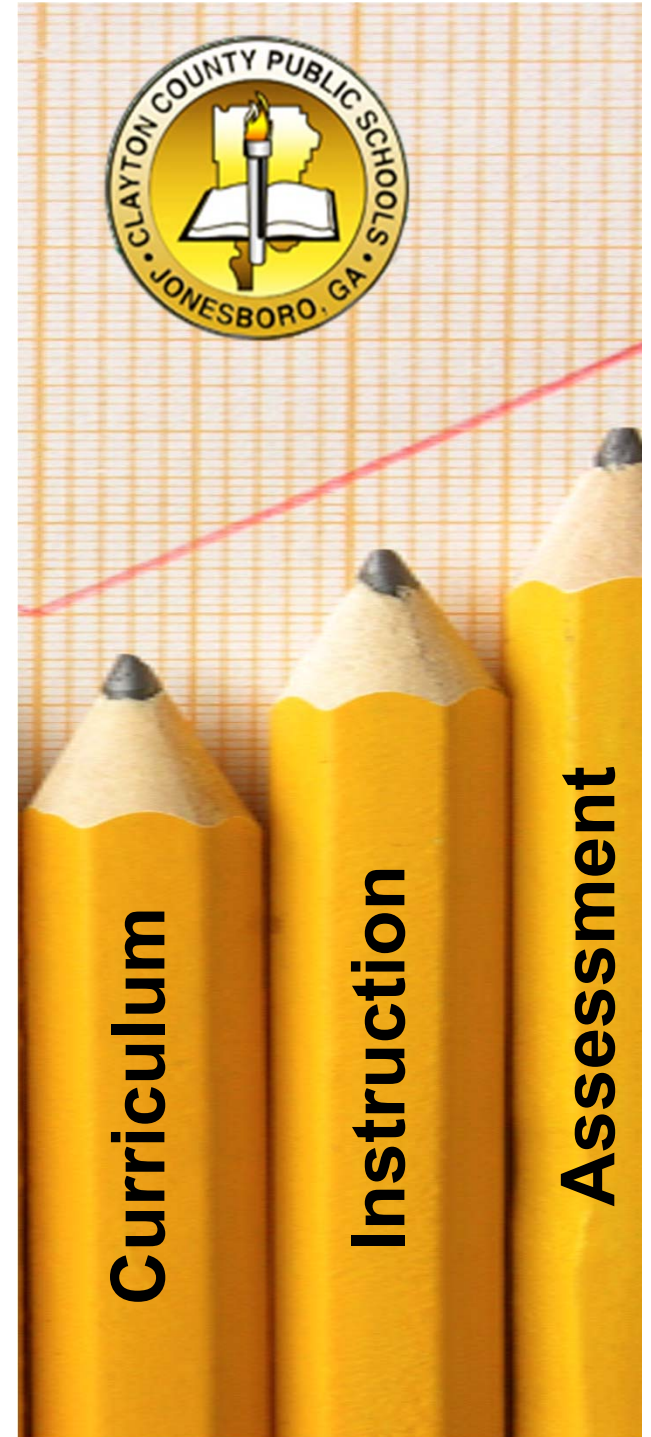


2010-2011 Annual AYP

Mrs. Delphia B. Young
Director of Special Projects
October 24, 2011

All data are based on preliminary October 2011 findings and have not been certified by the state as of October 24, 2011.





Today's Agenda

The following questions will be answered:

- What is Annual Yearly Progress (AYP) and Annual Measurable Objectives (AMO)?
- How did our district and schools perform in 2010-2011?
- Which schools made AYP in 2010-2011?
- What improvement actions are we implementing based on our AYP results?
- What are the 2011-2012 AMOs and accountability measures?

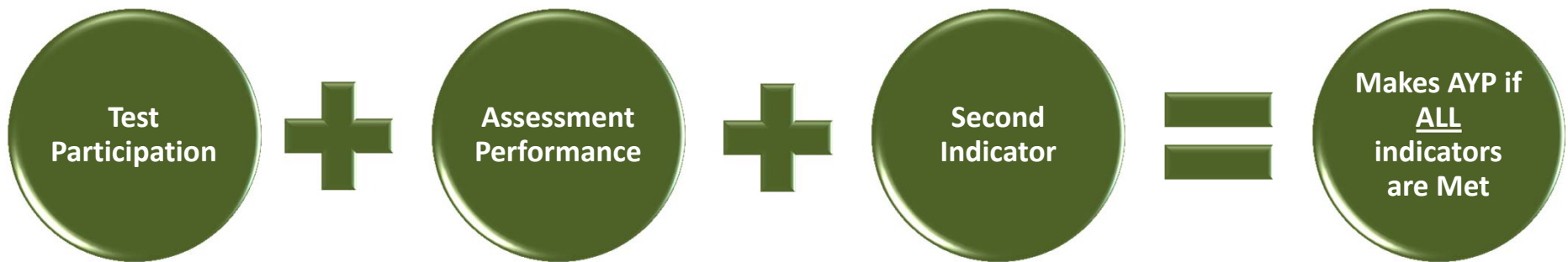


What is AYP and AMO?

- AYP is an annual measure of student achievement based on student performance on state standardized tests.
- AYP measures:
 - The percentage of full academic year students who met or exceeded proficiency on a standardized state assessment
 - The percent of students who participated in testing
 - The percent of students who met a second indicator
- AMO is a measurement determined by the state and used to determine if a school, district, or the state as a whole is meeting the AYP/NCLB goal of having all students proficient in English language arts and mathematics by 2013-14.



Three indicators make up Adequate Yearly Progress (AYP)



A school or system must meet ALL AYP indicators for ALL its subgroups to make AYP.

How did our schools perform?



**38 ES Met –
Participation
Rate 100%**

**29 ES Met – Math (76%)
37 ES Met – R/ELA (97%)**

8 schools DNM – Math
1 school DNM – Math and R/ELA

**38 ES Met –
Attendance
Rate (100%)**

**29 out of 38
ES made
AYP**

**15 MS Met –
Participation
Rate 100%**

**12 MS Met – Math (80%)
12 MS Met – R/ELA (80%)**

2 schools DNM – Math
2 schools DNM – R/ELA
1 school DNM – Math and R/ELA

**15 MS Met –
Attendance
Rate (100%)**

**10 out of 15
MS made
AYP**

**9 HS Met
Participation
Rate 100%**

**9 HS Met – Math (100%)
8 HS Met – ELA (89%)**

1 school DNM – ELA

**2 HS Met – Second
Indicator (22%)**

**2 out of 9
HS Made
AYP**



How did our elementary and middle schools perform by groups?

Indicator and AMO 2011	All Students	Asian/Pacific Islander	Black	Hispanic	White	Multi-Racial	SWD	ELL	ED
CRCT R/ELA (80.0%)	88.7%	94.3% ↑	88.5% ↑	87.5%	88.0%	92.4%	60.5% ↑	79.1%	87.7%
CRCT MATH (75.7%)	79.1% ↑	91.6% ↑	77.6% ↑	82.0% ↑	75.0%	81.7% ↑	53.3% ↑	71.8% ↑	77.8% ↑
ATTENDANCE (% of students who were absent ≤15 days)	94.3%	97.5%	94.3%	95%	89.5%	92.9%	90.0%	96.4%	93.9%

- Values printed in green show that the groups exceeded the AMO.
- Arrows represent an increase in performance from 2010.
- Attendance is reflecting the percent of students who missed 15 or fewer days during the 2010-2011 school year. All groups exceeded state expectations for attendance.



How did our high schools perform by groups?

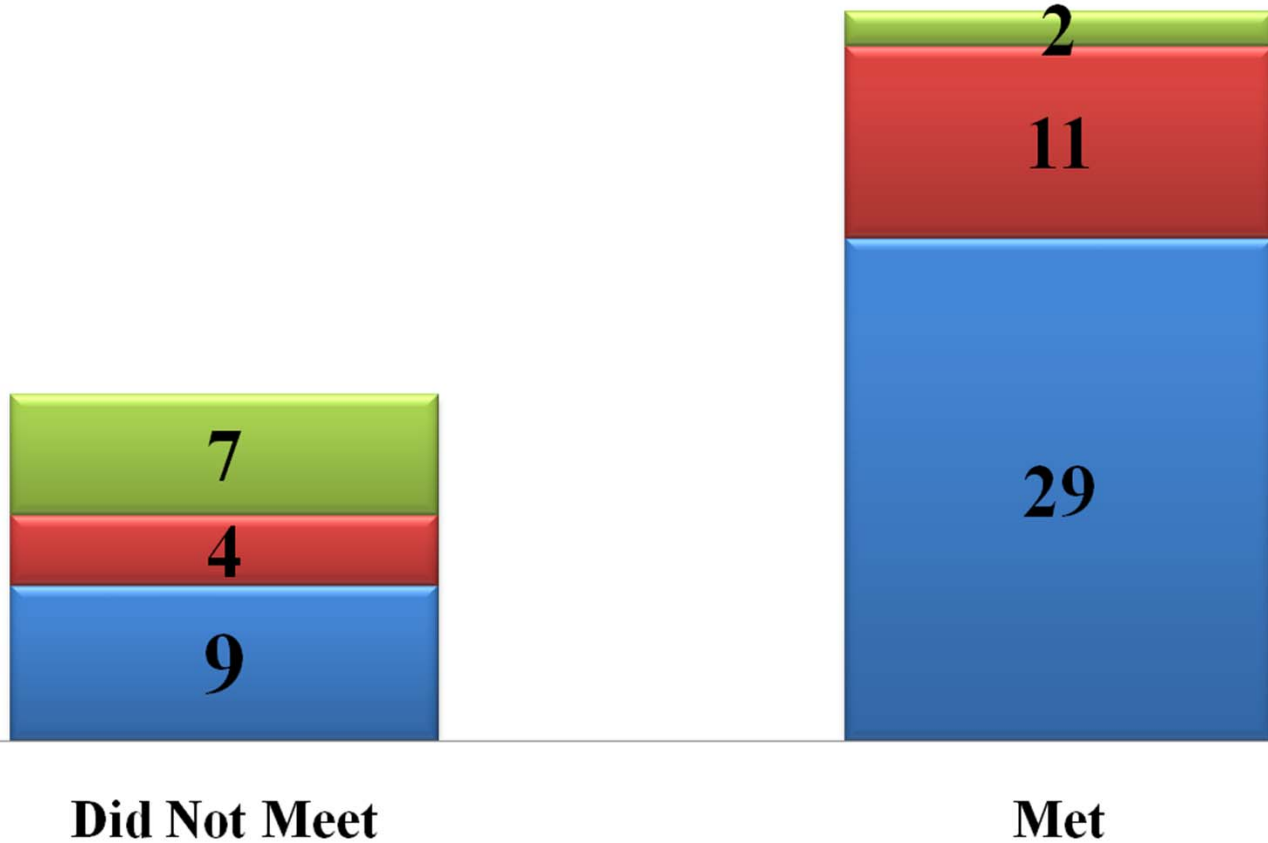
Indicator and AMO	All Students	Asian/Pacific Islander	Black	Hispanic	White	Multi-Racial	SWD	ELL	ED
GHS GT ELA (90.8%)	91.8% ↑	93.0% ↑	92.0% ↑	90.8% ↑	88.3%	89.3%	60.0%	70.7%	90.6% ↑
GHS GT MATH** (76.0%)	78.9%	90.1%	78.2%	80.8%	71.8%	76.8%	44.0%	65.4%	77.8%
GRAD RATE (85%)	80.2%	93.1% ↑	80.3%	80.1% ↑	71.6%	71.8%	37.6%	73.8% ↑	81%

- Values printed in green show that the groups exceeded the AMO.
- The GPS Georgia High School Graduation Test for mathematics was administered for the first time March 2011; therefore, there is no year-to-year comparison to show growth.
- Arrows represent an increase in performance from 2010.



How did our district perform by levels?

■ Elementary ■ Middle ■ High





Which 42 schools made AYP?

Area I

Anderson ES	Mount Zion Primary
Arnold ES	Smith ES
East Clayton ES	Suder ES
Edmonds ES	Tara ES
Huie ES	Adamson MS
Jackson ES	Babb MS
Kilpatrick ES	Elite Scholars
Lake City ES	Forest Park MS
Lee Street ES	Roberts MS
Marshall ES	Morrow MS
McGarrah ES	Rex Mill MS
Morrow ES	Jonesboro HS
Mount Zion ES	

Area II

Callaway ES	Pointe South ES
Harper ES	River's Edge ES
Hawthorne ES	Swint ES
Hendrix Drive ES	Unidos Charter
Kemp Primary	Kendrick MS
Lake Ridge ES	Pointe South MS
Lovejoy MS	Sequoyah MS
Northcutt ES	Drew HS
Oliver ES	



Which 33 schools achieved distinguished status?

Area I

Adamson MS	Lee Street ES
Anderson ES	Marshall ES
Arnold ES	McGarrah ES
Babb MS	Morrow ES
East Clayton ES	Morrow MS
Edmonds ES	Mount Zion ES
Forest Park MS	Mount Zion Primary
Huie ES	Rex Mill MS
Jackson ES	Roberts MS
Kilpatrick ES	Tara ES
Lake City ES	

Area II

Callaway ES	Oliver ES
Harper ES	Pointe South ES
Hendrix Drive ES	River's Edge ES
Kemp Primary	Sequoyah MS
Kendrick MS	Swint ES
Northcutt ES	Unidos Charter

8 Middle Schools and 25 Elementary Schools

These schools have made AYP for 3 or more consecutive years.



What improvement actions are we implementing?

- **Mathematics**
 - Math Academy for 150 elementary, 120 middle, and 60 high school teachers
 - Math Academy for parents
 - District-wide Georgia High School Graduation Test remediation for students
- **Special Education – Intervention Programs**
 - Georgia High School Mathematics support programs
 - Georgia Math Navigator program for middle schools
 - Use of additional hands-on mathematics manipulates
- **Science**
 - Use of GIZMO (web-based program) to teach science conceptually
 - Use of additional science resources in elementary schools
- **English Language Learners**
 - District-wide Sheltered Instructional Observation Protocol (SIOP) training for 440 teachers
 - Frequent parent summits and seminars
- **Graduation Rate**
 - Frequent college and career readiness seminars
 - Stringent monitoring procedures for identifying potential non-graduates
 - Virtual and face-to-face credit recovery and remediation








What are the new accountability measures?

Beginning this school year:

- The academic component of high AYP will be determined by **EOCT scores**.
- The second indicator, graduation rate, for high AYP will be based on a **cohort completion rate**.
- The second indicator for elementary and middle will be **science**. This is a “hold harmless” year. Performance will be reported, but there are no AYP consequences.



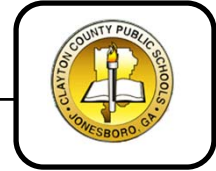
What are the 2011-2012 AMOs?

2011-2012	Reading/ Language Arts	Mathematics	Second Indicator
Elementary and Middle Schools	<p>86.7%</p> <p>Increase of 6.7 points from 80.0%</p> 	<p>83.8%</p> <p>Increase of 8.1 points from 75.7%</p> 	<p>Science (Hold Harmless)</p>
High Schools	<p>93.9%</p> <p>Increase of 3.1 points from 90.8%</p> 	<p>84.0%</p> <p>Increase of 8 points from 76%</p> 	<p>90% - Grad Rate</p> <p>Increase of 5 points from 85%</p> 



Frequently Asked Questions

- **Who sets the Annual Measurable Objectives (AMO)?**
 - The federal law, No Child Left Behind Act (NCLB), requires states to set the AMO.
- **Can a district waive participation in AYP?**
 - No, a district that receives federal funds must comply with NCLB, including AYP mandates.
- **If we chose IE2 or Charter System, do we need to meet AYP guidelines?**
 - Yes. Even if the district chooses IE2 or Charter System, the district must continue to comply with NCLB and AYP mandates.
- **Why did the graduation rate formula change?**
 - As part of NCLB, the federal government mandated that by 2011-2012, all states must use a common graduation rate that measures cohort completion.



Questions?