

1058 FIFTH AVENUE  
JONESBORO, GA 30236  
TELEPHONE: (770) 473-2700  
FAX: (770) 473-2706

# CLAYTON COUNTY PUBLIC SCHOOLS

**2010-2011 Accountability Report Card**  
**E.J. Swint Elementary School**

# E.J. Swint Elementary School

---

500 Highway 138 SW  
Jonesboro, Georgia 30238  
Phone: 770-473-2780  
FAX: 770-603-5778  
<http://clayton.123.schooldesk.net/>

Mrs. Sarah Cainion, Principal

Dr. Edmond T. Heatley, Superintendent

---



Dear Parents or Guardians,

As the principal of E. J. Swint Elementary School, it is with great pleasure that I welcome you to the 2011-2012 school year. I am delighted to be the leader of such a wonderful school community. We are off to a fantastic start to the year! The students arrived very focused and prepared for learning. As you all are aware, we made Adequate Yearly Progress (AYP) this school year and we are now a Title 1 Distinguished School. Teachers worked hard last year and will continue to work hard to provide students with the best education possible.

My goal as the administrator of Swint is to provide a safe, nurturing environment where we prepare our students to become responsible, productive and ethical citizens who are able to compete in a globally competitive society. Our focus is to make sure students are exposed to a differentiated, standards based and rigorous curriculum. Students will learn according to their diverse learning styles and are provided appropriate tools to address their academic and social needs.

I come to you with many experiences from a variety of schools, but the one consistency I have found is when students, teachers and parents work together, success becomes

inevitable. We recognize that parents know their children better than anyone else; for this reason, we encourage you to help guide us in making decisions and setting educational goals for them. As we strategically plan our way through the year, we invite you to support your child and the school by:

- attending parent/teacher conferences
- reviewing your child's daily work, checking homework, and encouraging reading daily
- reading and responding to newsletters, progress reports, report cards and agendas
- ensuring that your child arrives to school promptly and is present every day unless there is a serious illness or emergency
- communicating effectively with teachers and administrators
- volunteering in classrooms/school
- attending parent workshops/PTA Meetings

The 2011-12 school year holds many opportunities for success at E. J. Swint Elementary School. We hope you will find a place to serve and share your talents with us. We sincerely encourage you to get involved in helping us become a school where all students are excited about learning and channeling all of their energy towards academic excellence.

Please contact your child's teacher, counselor, or administrator if you have any questions, comments, or concerns. Thank you in advance for your cooperation and support.

Sincerely,

Mrs. Sarah Cainion, Principal

E.J. Swint Elementary School

500 Highway 138, SW

Jonesboro, Georgia 30238

770-473-2780

## E.J. Swint Elementary School



E.J. Swint Elementary School was dedicated in 1970, and named after Edgar Jewel Swint. Mr. Swint was a model citizen and Councilman. He supported many charities and was instrumental in providing support for the local school community. E.J. Swint is located in the heart of Jonesboro, Georgia and proudly serves the families that live here.

### ***Our Mission & Vision***

*The mission statement of E.J. Swint Elementary School is, "Helping students soar to success by developing competent and collaborative learners." E.J. Swint's vision is to educate students to become globally competitive, productive, ethical, and responsible citizens.*

## Parental Involvement

---

There are multiple opportunities in the district for parental involvement through parent support organizations, Booster Clubs, School Councils, and district advisory committees.

Parents at E. J. Swint Elementary School participate in such activities as Parent Teacher Association (PTA), Partners in Education, iMoms, All Pro Dads, the Local School Council (LSC), Parent Curriculum Nights, Open House/Back-to-School Night, Grandparent's Day, Book Fairs and volunteer work. An annual Career Fair provides students with opportunities to discuss a variety of careers available to them. Parents also participate in parenting classes and student success workshops.

Please contact the school principal or the Parent Liaison at 770-473-2780 for specific information regarding any of these parent involvement activities.

# School Leadership and Support Personnel

Strong leadership is essential in a quality school and is provided at E.J. Swint Elementary School by Mrs. Sarah Cainion, a professional educator for 17 years.

Along with the principal, the school’s leadership is composed of an assistant principal, Mr. Lawrence Yarbrough. The Better Seeking Team also include a counselor; department chairs; teachers; and paraprofessionals.

In addition to administrators, teachers, and classified staff, specially trained support personnel are also available to students. They include:

- School Psychologist
- Speech/Language Pathologist
- Health Care Professional
- Media Specialist
- Parent Liaison
- Counselor
- Paraprofessionals
- Early Intervention Teachers
- School Social Worker

## Our Goals

The goals of E.J. Swint Elementary are:

- To **increase** academic achievement for all students as evidenced by state, national, and international assessment results
- To **provide and maintain** a safe, orderly, and secure learning environment
- To **create** an environment that promotes active engagement, accountability, and collaboration of all stakeholders to maximize student achievement
- To **effectively communicate** the school’s vision and purpose and allow stakeholder involvement in an effort to build understanding and support
- To **provide** high quality support services delivered on time and within budget to promote student academic success
- To **recruit and retain** highly qualified and effective staff

## Class Size Distribution- Number of Classrooms by Size

Grade	1-20	21-30	31+
Kindergarten		4	
1 <sup>st</sup> Grade	1	3	
2 <sup>nd</sup> Grade	2	2	
3 <sup>rd</sup> Grade	3	1	
4 <sup>th</sup> Grade		4	
5 <sup>th</sup> Grade		4	

*\*Data from CCPS Information Services*

<b>Ethnicity</b>	<b>Total Students</b>	<b>% of Students</b>
Asian/Pacific Islander	6	.9
Hispanic	90	14.2
American Indian/Alaska	1	.1
Black	477	75.4
White	34	5.3
Multi-racial	24	3.7

*\*Data from CCPS Information Services*

The table below summarizes the findings of the most recent inspection of the school to determine the condition of the grounds, buildings, and restrooms. Additional information about the condition of the school's facilities may be obtained by speaking with the principal.

Systems	Good	Restrooms/Fountains	Good
Interior	Good	Safety	Good
Cleanliness	Good	Structural	Good
Electrical	Good	External	Good
<b>Overall Summary of Facility Conditions</b>			Good
<b>Date of Last Inspection</b>			12/2011

*\*Data from CCPS Information Services*

## **School Safety**

*Maintaining a safe and orderly environment is essential to learning. All CCPS schools are closed campuses and visitors must immediately register in the school office upon arrival. The school is monitored by administrators, teachers, and the SRO. E.J. Swint Elementary School has a comprehensive school safety plan that is reviewed and updated annually. The plan has been approved by the Georgia Emergency Management Association and includes procedures for fire, tornado, earthquake, hostile intruder, hazardous spills, etc. Fire drills are conducted monthly according to state law.*

## **Enrollment and Demographics**

*The total enrollment at E.J. Swint Elementary School is 632 students for the 2011-2012 school year.*

## **School Facility Items Inspected**

**Systems:** *gas systems, pipes, mechanical systems (heating, ventilation, and air conditions), sewer*

**Interior:** *floors, ceilings, walls, windows*

**Cleanliness:** *pest control, school grounds, buildings, rooms, common areas*

**Electrical:** *interior and exterior*

**Restrooms/Fountains:** *restrooms, sinks, drinking fountains*

**Safety:** *fire safety equipment, emergency systems, hazardous materials*

**Structural:** *roofs, structural conditions*

**External:** *windows, doors, gates, fences, school grounds*

## Schools Facilities

Clayton County prides itself on maintaining quality facilities conducive to teaching and learning. School custodial and district maintenance staff inspect all sites to ensure that they are clean, safe, well maintained and in good repair. All areas of the campus comply with state rules and regulations regarding building capacity and space requirements.

The Board of Education maintains a five year facilities plan for the improvement of school sites and major site improvement projects are approved as needed.

According to the SACS Quality Assurance Review Report, “A safe, orderly environment for all stakeholders is supported by a safe school plan. Parent and student surveys and interviews indicated that the majority views the school as a safe environment. The school employs a nurse and counselor. A crisis management plan is in place with trained faculty to further ensure the safety of the school.”

E.J. Swint Elementary was built in 1970. The Building has undergone multiple renovations, additions and updates to meet the increasing student enrollment. The current facilities include:

- 26 Classrooms
- Office Suite
- 1 Computer Lab
- 1 Math/Science Lab
- 1 Media Center
- 1 Art Room
- 1 Music Room
- 1 Gymnasium
- 1 Speech Classroom
- 1 Cafeteria with functional stage
- 1 Counselor’s Office/Classroom
- 1 Parent Liaison Work Room
- 5 Early Intervention Program Classrooms
- 1 English Language Learner Classrooms
- Multiple Storage/Book Rooms
- Home Depot Grant Outdoor Playground

# Quality, Currency, and Availability of Textbooks and Instructional Materials

Below are current core subject textbooks used at the school and the year adopted.

Subject	Adopted	Approved
<b>English/Language Arts</b>		Yes
Elementary	2010	
Middle	2011	
High	2012	
<b>Math</b>		Yes
Elementary	2008	
Middle	2009	
Math 1	2009	
Math 2	2010	
Math 3	2011	
<b>Science</b>		Yes
Elementary	2009	
Middle	2009	
High (partial)	2009	
High (partial)	2010	
<b>Social Studies</b>		Yes
Elementary	2007	
Middle	2007	
Middle – 8 <sup>th</sup> grade	2012	
High	2007	
<b>Visual/Performing Arts</b>	2006	Yes
<b>Foreign Language</b>	2007	Yes
<b>Health</b>	2003	Yes
<b>CTAE</b>	2007	Yes

## **Quality, Currency and Availability of Textbooks and Instructional Materials**

*Clayton County textbooks have been adopted from those approved by the Georgia State Board of Education and the Clayton County Board of Education. The textbooks are aligned with the Georgia Common Core Georgia Performance Standards. Textbooks are adopted according to the state adoption rotation schedule. All students have textbooks and instructional materials that are current and in good condition. All textbooks and instructional materials are provided in sufficient quantities for the student population. Electronic resources and instructional supplements are also available at the school site.*

*\*Data from CCPS Textbook Department at Maintenance*

## Extra-Curricular Clubs and Activities

**G.R.A.C.E.** - G.R.A.C.E. (Getting Ready to Advance, Create & Excel) **G.R.A.C.E.** is an all girls mentoring and personal development program for 4<sup>th</sup> and 5<sup>th</sup> grade young ladies. The program will provide members with opportunities to acquire life skills that will help them be successful now and in the future. **G.R.A.C.E.** will conduct workshops as well as take field trips that will help enhance the learning experience. Our dedicated staff members have committed themselves to support and address the needs and challenges that face young ladies today.

**Chess Club** - The purpose of the chess club is educational, to help develop chess as an art among scholastic players for the purposes of recreation and to enhance social welfare in the community.

**Chorus** - The purpose of Chorus is to promote children's joy of singing. Choral members have an opportunity to perform high quality choral literature and to develop their musical skills, and to nurture a deeper appreciation of the choral arts.

**Curriculum Night** - The purpose of Curriculum Night is to provide parents with information regarding Swint's School Improvement Plan, our school-wide goals, and specific details about each child's learning goals and objectives for the school year.

**Junior Deputy** – The purpose of Junior Deputy is to encourage youth who display an interest in law enforcement through exposure to realistic training offered by certified Law Enforcement Officers. Personal responsibility is stressed through the curriculum offered.

**Grandparents' Day Celebration** – The purpose of Grandparents' Day Celebrations is to honor grandparents and other seniors, and to seek to strengthen relationships between the generations.

**Safety Patrol** - The purpose of the safety patrol is to help students be safe. Safety Patrol members help other students manage the hallways and cafeteria safely, as well as enter and exit the building safely.

**Student of the Month** - The purpose of the "Student of the Month" program is to recognize students' success and dedication in the classroom both academically and behaviorally.

**NBA (Never Been Absent) Club** - The N.B.A. Club has been structured to motivate and encourage students to attend school on a daily basis. Students cannot have any absences, tardies or early check-outs to become a member of the N. B. A. Club for that 9 week semester.

**WEJS (News Team)** – The purpose of the news team is to write and practice the script each morning. Broadcasters have fun while learning important skills such as public speaking,

interviewing, and teamwork.

**Art Club** - The purpose of the Art Club is to promote an interest and appreciation of a variety of art forms.

**Cheerleading** - The purpose of cheerleaders is to convey school spirit while supporting the competitive sporting events of the school.

**Basketball** - The purpose of basketball is to have fun, *promote* physical fitness, and to build team relationships and skills.

**Math 24 Club** - The purpose of Math 24 Club is to promote academic excellence and increased math computation and application skills

**Junior Beta Club** – The purpose of Junior Beta Club is to promote scholarship, leadership, and good citizenship at E.J. Swint Elementary School.

**iMom** - iMom morning is a monthly opportunity for moms and their kids to bond and engage in conversation while making their children feel extra special at school. iMom also provides an opportunity for Moms to share and meet and get to know other Moms at our school.

**All Pro Dad** - All Pro Dad is a monthly gathering of fathers and their kids with the simple purpose of growing closer to each other while enjoying breakfast and having conversation together. All Pro Dad also provides the chance for Dad to get to know other parents and staff at our school.

**Millionaires Club** – The purpose of the Millionaire’s Club is to promote reading for leisure and for information among all students.

**25 Book Club** – The purpose of the 25 Book Club is to promote reading for leisure and for information for all students.

**D.E.A.R.-Drop Everything and Read** - D.E.A.R. is a daily program and reading celebration to remind and encourage students to make reading a top priority.

**Rock & Read Night** – The purpose of Rock & Read Night is to promote family literacy, and to provide support for the development of oral language, print awareness, and love of reading.

**Technology Fair** - The purpose of the Technology Fair is to enhance the use of technology in education and to give students the opportunity to demonstrate how they are using technology in their schools.

**Helen Ruffin Reading Bowl** - The reading bowl promotes reading involving the Georgia Book Award Nominees with the intent of competing in the Helen Ruffin Reading Bowl. Swint students read, discuss, and compete in preparation for the district, regional and division competitions.

## Georgia Standardized Assessments

Clayton County Public Schools participates in all Georgia standardized assessments including the CRCT (Criterion Referenced Competency Test), EOCT (End of Course Tests), GHSGT (Georgia High School Graduation Test), GHSWT (Georgia High School Writing Test), 5<sup>th</sup> and 8<sup>th</sup> grade Writing Tests. These tests are used to determine students' achievement of the Georgia Performance Standards. These standards describe the knowledge and skills that students are expected to learn and master at each grade level in each subject. The GAA (Georgia Alternative Assessment) and the CRCT-M (Criterion Referenced Competency Test Modified) are given to students with disabilities who have an individualized education plan (IEP) and whose disabilities prevent them from achieving grade level proficiency on an assessment of the content standards with or without accommodations.

For a complete report on all tests, participation, groups and their scores, please visit:

<http://public.doe.k12.ga.us/ReportingFW.aspx?PageReq=111&PID=62&PTID=213&T=0&CountyId=631&FY=2010>

## Standardized Testing and Reporting Results for All Students: Three-Year Comparison

Student Achievement and Attendance – Governor’s Report Card									
Subject	E.J. Swint Elementary			District			State		
	2009	2010	2011	2009	2010	2011	2009	2010	2011
1 <sup>st</sup> Grade	72.9	79.52		71.70	73.98		79.80	80.13	
2 <sup>nd</sup> Grade	66.3	68.6		72.10	73.00		81.20	79.89	
3 <sup>rd</sup> Grade	31.1	65.56		50.30	57.56		65.70	68.33	
4 <sup>th</sup> Grade	29.6	34.67		40.00	46.90		61.10	64.46	
5 <sup>th</sup> Grade	37.5	46.67		49.10	50.24		64.20	65.76	
Attendance	96.34	96.21		96.36	95.82		96.62	96.18	

*\*Data from GADOE web site –Governor’s Office of Student Achievement K-12 Report Card*

## Suspensions and Expulsions

The table below displays the number of suspensions (in-school and out-of-school) and expulsions at the school and district elementary school levels for the most recent three-year period.

Suspension and Expulsion Rate						
	E.J. Swint Elementary School			All District Elementary Schools		
	08-09	09-10	10-11	08-09	09-10	10-11
Total Suspensions	137	74	67	6,051	5,842	4,841
In-School	53	13	11	4,099	3,785	2,964
Out-of-School	84	61	56	1,952	2,057	1,877
Expulsion	0	0	0	0	0	0

*\*Data from CCPS Information Services*

## Public Internet Access

Individuals without home Internet access can use computers with Internet connections at public libraries with the Clayton County Public School District to download and view School Accountability Report Cards. Parents may also view their child’s current grades through a password-protected web site. Please see the main office in the school for information regarding the unique user name and password for each student. Access to the Internet at libraries is generally provided on a first-come, first-served basis. Other restrictions include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents. Clayton State University, located in Morrow, also has wireless Internet connectivity for those who have a computer but need a wireless connection. Public libraries are located:

### Clayton County Headquarters Branch

865 Battle Creek Road  
Jonesboro, GA 30236  
770.473.3850

### Forest Park Branch

696 Main Street  
Forest Park, GA 30297  
707.366.0850

### Jonesboro Branch

124 Smith Street  
Jonesboro, GA 30236  
770.478.7120

### Lovejoy Branch

1721 McDonough Road  
Hampton, GA 30228  
770.472.8129

### Morrow Branch

6225 Maddox Road  
Morrow, GA 30260  
404.366.7749

### Riverdale Branch

420 Valley Hill Road  
Riverdale, GA 30274  
770.472.8100

*\*Data from Clayton County Library System website*

# Academic Performance Index

The tables below show Clayton County Schools in comparison on the following indicators:

## Comparison of Elementary CRCT by School - 2011

ELEMENTARY SCHOOLS	MATH	ELA
Anderson	82.5%	90.8%
Arnold	90.3%	94.9%
Brown	73.8%	85.9%
Callaway	76.8%	87.7%
Church Street	71.8%	81.6%
East Clayton	79.3%	86.9%
Edmonds	83.6%	89.9%
Fountain	79.5%	84.9%
Harper	77.9%	85.0%
Hawthorne	75.2%	85.3%
Haynie	73.6%	89.4%
Huie	79.5%	85.9%
Jackson	81.8%	89.1%
Kemp Elementary	72.9%	84.6%
Kemp Primary	68.8%	86.5%
Kilpatrick	83.7%	90.8%
King	71.7%	82.7%
Lake City	81.5%	87.7%
Lake Ridge	84.5%	84.7%
Lee Street	81.4%	88.8%
Marshall	76.8%	87.7%
McGarrah	84.3%	89.0%
Morrow	85.3%	88.7%
Mt. Zion Elementary	79.6%	89.6%
Mt. Zion Primary	67.6%	89.6%
Northcutt	76.3%	86.3%
Oliver	85.1%	88.2%
Pointe South	81.6%	86.8%
Riverdale	71.0%	80.9%
River's Edge	83.3%	89.3%
Smith	77.8%	84.5%
Suder	83.9%	87.8%

*\*Data from Georgia Department of Education website*

# Academic Performance Index

The tables below show Clayton County Schools in comparison on the following indicators:

## Comparison of Elementary CRCT by School - 2011

ELEMENTARY SCHOOLS	MATH	ELA
Swint	74.5%	85.6%
Tara	79.8%	84.2%
Unidos Dual Language	72.0%	84.0%
West Clayton	64.9%	75.3%
White Academy (K-8)	70.5%	89.2%

*\*Data from Georgia Department of Education website*

## Professional Development

---

The professional development program of CCPS focuses on research-based instructional strategies through extensive training and targeted support. The use of student achievement data also assists in providing clear goals and expectations for planning in-services for teachers and paraprofessionals. During the last week of July, five intensive days of New Teacher Orientation are held for teachers new to the district. This orientation provides new teachers an overview of the district as well as issues of compliance. Classroom management, the district's overall program, assessments, conferencing, and instructional strategies are also discussed during this orientation.

The following four days (the first week of August) are provided for intensive workshops to provide teachers with new knowledge and enhanced skills for the upcoming school year. Professional development opportunities are offered after school and by release time throughout the school year. Training in district curriculum, technology, and research-based instructional strategies are continuously offered. Along with these opportunities, three additional non-student days are set aside each year for professional development. These days typically occur in October, January, and March. These staff development days involve all teachers in the district.

## Federal Intervention Program

Schools are placed into a Needs-Improvement (NI) status if they are unable to reach Adequate Yearly Progress over two consecutive years in the same content area or on the same indicator. The level of intervention increases with each additional year a school fails to meet the AYP target.

Federal Intervention Program		
	E.J. Swint Elementary School	District
Program Improvement Status	Met AYP	In Needs Improvement
First year in NI Status	N/A	2005
Level of NI Status	N/A	NI-5
Number of School Identified for Needs Improvement		10
Percentage of District Schools Identified for Needs Improvement		16%

## Adequate Yearly Progress

The federal No Child Left Behind Act (NCLB) requires that all schools and districts meet Adequate Yearly Progress (AYP) requirements. To meet those standards, Georgia public schools and districts must meet or exceed criteria in four target areas:

1. Participation rate on statewide assessments
2. Percentage of students scoring at or above standard proficiency on statewide assessments (for high school-GHSGT English/Language Arts; for elementary and middle schools-CRCT Reading/English/Language Arts)
3. Percentage of students scoring at or above standard proficiency on statewide assessments (for high school-GHGST Mathematics; for elementary and middle schools-CRCT Mathematics)
4. The second indicator (for high schools-graduation rate; for elementary and middle schools-attendance)

### Adequate Yearly Progress - Data for 2010-2011

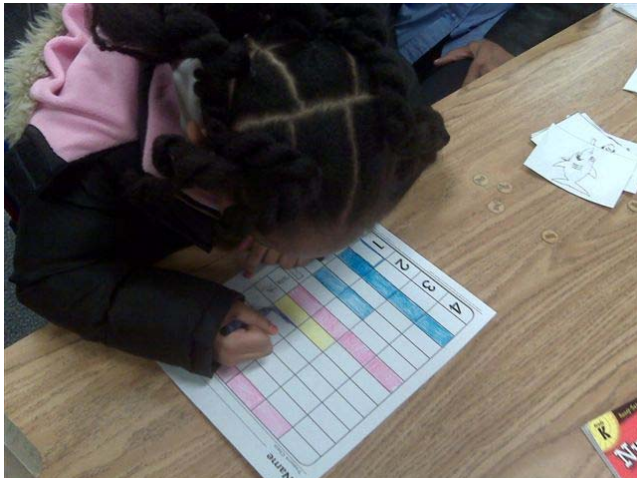
*\*Data from GADOE website*

Adequate Yearly Progress Criteria				
	E.J. Swint Elementary School		District	
Met Overall AYP	YES		No	
AYP Criteria	English/Language Arts	Mathematics	English/Language Arts	Mathematics
Participation	Yes	Yes	Yes	Yes
Academic Proficiency	Yes	Yes	No	No
Attendance Rate	Yes		Yes	

## School Programs and Instruction

E.J. Swint Elementary offers a number of special services and programs. Among the programs offered at the school are the following:

- ✓ Title I Distinguished School
- ✓ S.C.O.R.E. for gifted learners
- ✓ Programs for English Language learners
- ✓ Special Education (SLD, EBD, MID, Vision, Hearing, Speech, SID/PID, Special Needs PreK)
- ✓ Afterschool Remediation
- ✓ Early Intervention Programs
- ✓ Student of the Month
- ✓ N.B.A. (Never Been Absent) Quarterly Awards



Clayton County strives to ensure all students have equal access to a quality, standards-based educational program. School staff and parents in the district are involved in decision-making through such organizations as School Councils, Parent-Teacher Associations, and grade level meetings. E.J. Swint Elementary also has Chorus, WEJS News Team, iMoms, ProDads, and our Annual Rock & Read. Additionally many parents volunteer in the media center, and in a variety of reading programs.

E.J. Swint Elementary School is on the semester system and student grades report cards are sent home every 9 weeks. Student grades are also available under an online password protected system on the Internet twenty-four hours a day. Homework assignments are also available on the Homework Hotline telephone system.

Clayton County strives to ensure all students have equal access to a quality, standards-based educational program. School staff and parents in the district are involved in decision-making through such organizations as School Councils, Parent-Teacher Associations, and grade level meetings. E.J. Swint Elementary also has Chorus, WEJS News Team, iMoms, ProDads, and our Annual Rock & Read. Additionally many parents



# Current Accomplishments of the School and its Students

## Academics

- Title I Distinguished School
- Spelling Bee
- Helen Ruffin Reading Bowl
- Math Challenge 24
- Elementary Science Fair
- Curriculum Nights



## Extracurricular Activities

- Rock & Read
- Choral Productions
- Special Olympics



# Georgia's Public Universities

---

The **University System of Georgia (USG)** includes 35 public institutions of higher learning. Governed by the Georgia Board of Regents, the University System of Georgia establishes the goals and policies for public educational institutions throughout the state. Additionally, the University System of Georgia administers 58 public libraries as a part of the Public Library Service. The University System of Georgia is the fourth largest university system with a total student enrollment of 311,442 students in 35 public institutions of higher learning. The following university systems surpass the University System of Georgia in size, University System of Ohio, California State University and SUNY (State University System of New York).

## **Admission to the University System of Georgia is as follows:**

- **Required High School Curriculum**

Completion of the USG's Required High School Curriculum ("RHSC") requirements and graduation from a high school accredited by a regional accrediting association (such as the Southern Association of Colleges and Schools) or the Georgia Accrediting Commission or from a public school regulated by a school system and state department of education.

- Students applying to any institution must present credit for sixteen (16) specified units. Students who graduate from high school in 2012 or later must present credits for seventeen (17) specified units. The 16 (17 for students who graduate in 2012 or later) specified USG units are:

**MATHEMATICS:** Four (4) units of Mathematics, including Algebra I, Algebra II, and Geometry. For students who graduate from a Georgia Public School in 2012 or later, the 4 units of Mathematics must include a course at the level of Math 3 or higher.

**ENGLISH:** Four (4) units of English which have as their emphasis grammar and usage, literature (American, English, World), and advanced composition skills.

**SCIENCE:** Three (3) units of science, with at least one laboratory course from the life sciences and one laboratory course from the physical sciences. Students who graduate in 2012 or later must have four (4) units of science. Georgia Public high School graduates must have at least one (1) unit of biology, one (1) unit of physical science or physics, and one (1) unit of chemistry, earth systems, environmental science, or an advanced placement science course.

**SOCIAL SCIENCE:** Three (3) units of social science, with at least one (1) course focusing on United States studies and one (1) course focusing on world studies.

**FOREIGN LANGUAGE:** Two (2) units in the same foreign language emphasizing speaking, listening, reading, and writing. Two (2) units of American Sign Language may be used to satisfy this requirement.

In addition to these minimum requirements, students are encouraged to take additional academic units in high school to improve their probability for admission and success.

- **Freshman Index**

Effective Fall semester 2011, presidents of state and two-year colleges at their option shall require one of the following: a) submission of SAT/ACT test scores and meeting of the Freshman Index, as described below; or b) a minimum high school grade point average (HSGPA) and mandatory placement testing in lieu of SAT/ACT test scores for admissions.

- A designated score on the Freshman Index (“FI”), which is based on a combination of a student’s SAT I or ACT assessment scores and high school grade point average (HSGPA). The Freshman Index is:

$$FI = 500 \times (\text{HSGPA}) + \text{SAT Verbal/Critical Reading} + \text{SAT I Math (or)}$$

$$FI = 500 \times (\text{HSGPA}) + (\text{ACT Composite} \times 42) + 88$$

The minimum FI required for admission to a:

Research University is 2500;

Regional University is 2040;

State University is 1940; and,

State or two-year college is 1830.

- In addition to the FI, students must have a minimum SAT I Verbal score of 430 and Mathematics score of 400 (or ACT equivalent) for admission to a university (research, regional, or state).
- Students without these minimum scores but with SAT I scores of at least 330 Verbal and 310 Mathematics may be considered for admission to a two-year college, but will be required to exempt or exit learning support (“LS”) in the areas of deficiency.

## Highly Qualified Teachers (2010-2011)

This table displays the percentage of classes taught by teachers and assisted by paraprofessionals who are certified as highly qualified by the state of Georgia. More information regarding teacher qualifications can be found at the Georgia Department of Education website:

<http://public.doe.k12.ga.us/>

Highly Qualified Teachers		
	E.J. Swint Elementary School	Clayton County
Highly Qualified Teachers	100%	98.5%
Highly Qualified Paraprofessionals	100%	100%

*\*Data from CCPS Human Resources Department*

## Teacher Assignments and Teacher Vacancies

This table displays the number of teacher misassignments (teachers assigned without proper certification) and the number of vacant teacher positions (not filled by a single designated teacher assigned to teach the course) currently at the school.

Teacher Assignments and Teacher Vacancies	
Teacher Misassignments	0% - all teachers are teaching in their certificated field
Vacant Teacher Positions	0% - all teaching positions are filled

*\*Data from CCPS Human Resources Department*

## Counselors

Currently, E.J. Swint Elementary School has one full time counselor. The goals of the counseling department are:

- alignment of the program with the American School Counselor Association National Standards and the Georgia Quality Core Curriculum Standards for Guidance and Counseling
- assist schools as active participants with school improvement and student achievement to acquire AYP status
- assist in reducing the student dropout, failure and school absenteeism rates

- assist students in understanding and respecting themselves and others, behaving responsibly in school and in the community
- assist students in making wise choices, managing change successfully, and in communicating effectively to solve problems
- assist students in career planning and preparation by identifying the resources needed for academic preparation and post-secondary options

## 2010-2011 District Financial Information

District Salary Information	
Beginning Teacher Salary	\$39,555.00
Mid-Range Teacher Salary	\$52,462.00
Highest Teacher Salary	\$80,261.00
Average Principal Salary (Elementary School)	\$89,261.00
Average Principal Salary (Middle School)	\$92,704.00
Average Principal Salary (High School)	\$101,057.00
Superintendent's Salary	\$239,130.48
Teacher Salaries – Percentage of Budget	48.48% (General Fund)
Administrative Salaries – Percentage of Budget	6.90% (General Fund)

*\*Data from CCPS Finance Department*

## 2010-2011 School Financial Information

The following table displays the school's average teacher salary and a breakdown of the school's expenditures.

School Financial Information	
Total Expenditures Per Student	\$7,752.03 (General Fund)
Annual Average Teacher Salary	\$51,397.00

*\*Data from CCPS Finance Department*