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CLAYTON COUNTY PUBLIC SCHOOLS

2010-2011 Accountability Report Card
Morrow Elementary

Morrow Elementary

6115 Reynolds Road
Morrow, Georgia, 30260
Phone: 770-968-2900
FAX: 770-968-2903

[http://clayton.\[schol code\].schooldesk.net](http://clayton.[schol code].schooldesk.net)

Tammy Burroughs, Principal

Dr. Edmond T. Heatley, Superintendent



Dear Parents,

It is with much excitement that I have an opportunity to officially welcome you to Morrow Elementary. We have a spectacular faculty that we are sure will exemplify the high standards and expectations that we desire for our learning community. I am confident that our school will offer many educational opportunities that will enable your child to discover their true talents and skills.

I encourage you to be actively involved with your child and their educational experience and to visit when time and schedules permit. Although we have been given the privilege of assisting your child in their development and growth, it is through collaboration, that we form a mighty alliance set on ensuring success for each student. At Morrow, we believe that the key to a successful school is a product of the partnership between home, school, and the community. For this reason, I urge you to become actively involved in your child's education. You might want to serve as a parent volunteer, chaperone a fieldtrip or attend a PTA. You can also become involved by staying in contact with your child's teacher, checking your child's book bag each night, and talking with your child about what he/she is learning at school. There are many, many ways to be an involved parent at Morrow. Please contact the office if you need help in finding out what you can do to help ensure your child's successful year.

I want to encourage you to become an active member of our Parent Teacher Association. Morrow's PTA is made up of hardworking parents and teachers who plan many activities to enhance student learning at Morrow Elementary. It is a wonderful example of parents and teachers working together to impact the lives of children. Join our group and make a difference!

Morrow Elementary will continue the tradition of making AYP for 11 years and will continue this tradition of providing a quality education for our students,

Sincerely

Tammy W. Burroughs



Morrow Elementary School contains students in grades PK- 5. Morrow Elementary School is a multi-ethnic institution located in Morrow, GA. The total population of the school is approximately 497 students. The school is ethnically diverse with the ethnic and racial makeup of 46% African American, 5% Caucasian, 20% Hispanic, 27% Asian, and 2% Multiracial. Morrow Elementary School is a Title I school that receives school-wide assistance. Approximately, 71% of Morrow's students receive free or reduced lunch according to a district demographic report. Morrow Elementary School has made AYP for 11 consecutive years and is recognized as a Title I School of Distinction.

Our Mission & Vision

The mission and vision of Clayton County Public Schools and Morrow Elementary are both student focused. Our mission is to help every student grow, learn, and succeed to their greatest potential. Our vision is to be a school of excellence where we prepare all students for the next level of learning.

Parental Involvement

There are multiple opportunities in the district for parental involvement through participation parent support organizations, booster clubs, school councils, and district advisory committees.

Parents at Morrow Elementary participate in such activities as Parent/ Teacher/Student Association (PTSA), Partners in Education (PIE), the Local School Council (LSC), Parent Communication Nights, and volunteer work. Parents also assist with and participate in a Career Week as students are provided opportunities to discuss a variety of careers available to them. Hearing and Vision screenings also provides parents opportunities to participate with Morrow Elementary School. Other activities offered to parents include Open House/Back-to-School Night, Science Night, Curriculum Night, Fall Festival, and 5th grade orientation for Middle School. Parents also participate in parenting activities provided through our Title Parental Involvement funding.

Please contact the school principal at 770-968-2900 for specific information regarding any of these parent involvement activities.

School Leadership and Support Personnel

Strong leadership is essential in a quality school and is provided at Morrow Elementary by Tammy W. Burroughs a professional educator for 29 years. Of those years, Mrs. Burroughs has served as an elementary classroom teacher for 9 years, Instructional Lead Teacher for 4 years, Assistant Principal for 3 years and Principal for 13 years.

The leadership team and support also include counselors; department chairs; teachers; and paraprofessionals.

In addition to administrators, teachers, and classified staff, specially trained support personnel are also available to students. They include:

- School Psychologist
- Speech/Language Pathologist
- Health Care Professional
- Media Specialist
- School Social Worker
- Counselor
- Paraprofessionals
- School Social Worker

Our Goals

The goals of Morrow Elementary are:

- To **increase** academic achievement for all students as evidenced by state, national, and international assessment results
- To **provide and maintain** a safe, orderly, and secure learning environment
- To **create** an environment that promotes active engagement, accountability, and collaboration of all stakeholders to maximize student achievement
- To **effectively communicate** the school's vision and purpose and allow stakeholder involvement in an effort to build understanding and support
- To **provide** high quality support services delivered on time and within budget to promote student academic success
- To **recruit and retain** highly qualified and effective staff

Class Size Distribution- Number of Classrooms by Size

Grade	1-20	21-30	31+
Kindergarten	23		
1 st Grade	17		
2 nd Grade	23		
3 rd Grade	24		
4 th Grade	27		
5 th Grade	25		

**Data from CCPS Information Services*

Enrollment Demographics



Ethnicity	Total Students	% of Students
Asian/Pacific Islander	132	27.3
Hispanic	82	17
American Indian/Alaska	1	.2
Black	218	45.2
White	27	5.6
Multi-racial	22	4.5

School Safety

Maintaining a safe and orderly environment is essential to learning. All CCPS schools are closed campuses and visitors must immediately register in the school office upon arrival. The school is monitored by administrators, teachers, and the SRO. Morrow Elementary has a comprehensive school safety plan that is reviewed and updated annually. The plan has been approved by the Georgia Emergency Management Association and includes procedures for fire, tornado, earthquake, hostile intruder, hazardous spills, etc. Fire drills are conducted monthly according to state law.

Enrollment and Demographics

The total enrollment at Morrow Elementary is 482 for the 2010-2011 school year.

The table below summarizes the findings of the most recent inspection of the school to determine the condition of the grounds, buildings, and restrooms. Additional information about the condition of the school’s facilities may be obtained by speaking with the principal.

Item Inspected	Status	Item Inspected	Status
Systems	Good	Restrooms/Fountains	Good
Interior	Good	Safety	Good
Cleanliness	Good	Structural	Good
Electrical	Good	External	Good
Overall Summary of Facility Conditions			Good
Date of Last Inspection			5/11

**Data from CCPS Information Services*

School Facility Items Inspected

Systems: gas systems, pipes, mechanical systems (heating, ventilation, and air conditions), sewer

Interior: floors, ceilings, walls, windows

Cleanliness: pest control, school grounds, buildings, rooms, common areas

Electrical: interior and exterior

Restrooms/Fountains: restrooms, sinks, drinking fountains

Safety: fire safety equipment, emergency systems, hazardous materials

Structural: roofs, structural conditions

External: windows, doors, gates, fences, school grounds

Schools Facilities

Clayton County prides itself on maintaining quality facilities conducive to teaching and learning. School custodial and district maintenance staff inspect all sites to ensure that they are clean, safe, well maintained and in good repair. All areas of the campus comply with state rules and regulations regarding building capacity and space requirements.

The Board of Education maintains a five year facilities plan for the improvement of school sites and major site improvement projects are approved as needed.

Morrow School opened in 1895. Since that time, additions have been made to the school in five (5) phases. Over the years, Morrow continued to grow, reaching a total of almost 520 students and a faculty of more than seventy five, including eighty certified staff members. Morrow received a facelift during the 2003-2004 school year with a phase by phase renovation plan resulting in a brand new looking interior and a much improved traffic flow.

Morrow has had a rich history for 117 years serving the needs of our community. Over that time, there have been only five principals who have been cited as a reason for the ongoing success and community support that the school enjoys. Morrow Elementary staff is guiding the educational pathway for the community!

Quality, Currency, and Availability of Textbooks and Instructional Materials

Below are current core subject textbooks used at the school and the year adopted.

Subject	Adopted	Approved
English/Language Arts		Yes
Elementary	2010	
Middle	2011	
High	2012	
Math		Yes
Elementary	2008	
Middle	2009	
Math 1	2009	
Math 2	2010	
Math 3	2011	
Science		Yes
Elementary	2009	
Middle	2009	
High (partial)	2009	
High (partial)	2010	
Social Studies		Yes
Elementary	2007	
Middle	2007	
Middle – 8 th grade	2012	
High	2007	
Visual/Performing Arts	2006	Yes
Foreign Language	2007	Yes
Health	2003	Yes
CTAE	2007	Yes

**Data from CCPS Textbook Department at Maintenance*

Quality, Currency and Availability of Textbooks and Instructional Materials

Clayton County textbooks have been adopted from those approved by the Georgia State Board of Education and the Clayton County Board of Education. The textbooks are aligned with the Georgia Common Core Georgia Performance Standards. Textbooks are adopted according to the state adoption rotation schedule. All students have textbooks and instructional materials that are current and in good condition. All textbooks and instructional materials are provided in sufficient quantities for the student population. Electronic resources and instructional supplements are also available at the school site.

Extra-Curricular Clubs and Activities



Wildcat Singers

Accelerated Book Club

Never Been Absent

District Honor Chorus

Pupils Are Leaders with Self Control



Georgia Standardized Assessments

Clayton County Public Schools participates in all Georgia standardized assessments including the CRCT (Criterion Referenced Competency Test), EOCT (End of Course Tests), GHSGT (Georgia High School Graduation Test), GHSWT (Georgia High School Writing Test), and 5th and 8th grade Writing Tests. These tests are used to determine students' achievement of the Georgia Performance Standards. These standards describe the knowledge and skills that students are expected to learn and master at each grade level in each subject. The GAA (Georgia Alternative Assessment) and the CRCT-M (Criterion Referenced Competency Test Modified) are given to students with disabilities who have an individualized education plan (IEP) and whose disabilities prevent them from achieving grade level proficiency on an assessment of the content standards with or without accommodations.

For a complete report on all tests, participation, groups and their scores, please visit:

<http://public.doe.k12.ga.us/ReportingFW.aspx?PageReq=111&PID=62&PTID=213&T=0&CountyId=631&FY=2010>

Standardized Testing and Reporting Results for All Students: Three-Year Comparison

Student Achievement and Attendance – Governor’s Report Card									
Subject	Morrow Elementary			District			State		
	2009	2010	2011	2009	2010	2011	2009	2010	2011
1 st Grade	85.54			71.70	73.98		79.80	80.13	
2 nd Grade	86.67			72.10	73.00		81.20	79.89	
3 rd Grade	75.32			50.30	57.56		65.70	68.33	
4 th Grade	63.95			40.00	46.90		61.10	64.46	
5 th Grade	71.43			49.10	50.24		64.20	65.76	
Attendance	96.51			96.36	95.82		96.62	96.18	

**Data from GADOE web site –Governor’s Office of Student Achievement K-12 Report Card*

Suspensions and Expulsions

The table below displays the number of suspensions (in-school and out-of-school) and expulsions at the school and district elementary school levels for the most recent three-year period.

Suspension and Expulsion Rate						
	Morrow Elementary			All District Elementary Schools		
	08-09	09-10	10-11	08-09	09-10	10-11
Total Suspensions	69	59	17	6,051	5,842	4,841
In-School	29	19	0	4,099	3,785	2,964
Out-of-School	49	49	17	1,952	2,057	1,877
Expulsion	0	0	0	0	0	0

**Data from CCPS Information Services*

Public Internet Access

Individuals without home Internet access can use computers with Internet connections at public libraries with the Clayton County Public School District to download and view School Accountability Report Cards. Parents may also view their child's current grades through a password-protected Website. Please see the main office in the school for information regarding the unique user name and password for each student. Access to the Internet at libraries is generally provided on a first-come, first-served basis. Other restrictions include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents. Clayton State University, located in Morrow, also has wireless Internet connectivity for those who have a computer but need a wireless connection.

Public libraries are located:

Clayton County Headquarters Branch

865 Battle Creek Road
Jonesboro, GA 30236
770.473.3850

Forest Park Branch

696 Main Street
Forest Park, GA 30297
707.366.0850

Jonesboro Branch

124 Smith Street
Jonesboro, GA 30236
770.478.7120

Lovejoy Branch

1721 McDonough Road
Hampton, GA 30228
770.472.8129

Morrow Branch

6225 Maddox Road
Morrow, GA 30260
404.366.7749

Riverdale Branch

420 Valley Hill Road
Riverdale, GA 30274
770.472.8100

**Data from Clayton County Library System website*

Academic Performance Index

The tables below show Clayton County Schools in comparison on the following indicators:

Comparison of Elementary CRCT by School - 2011

ELEMENTARY SCHOOLS	MATH	ELA
Anderson	82.5%	90.8%
Arnold	90.3%	94.9%
Brown	73.8%	85.9%
Callaway	76.8%	87.7%
Church Street	71.8%	81.6%
East Clayton	79.3%	86.9%
Edmonds	83.6%	89.9%
Fountain	79.5%	84.9%
Harper	77.9%	85.0%
Hawthorne	75.2%	85.3%
Haynie	73.6%	89.4%
Huie	79.5%	85.9%
Jackson	81.8%	89.1%
Kemp Elementary	72.9%	84.6%
Kemp Primary	68.8%	86.5%
Kilpatrick	83.7%	90.8%
King	71.7%	82.7%
Lake City	81.5%	87.7%
Lake Ridge	84.5%	84.7%
Lee Street	81.4%	88.8%
Marshall	76.8%	87.7%
McGarrah	84.3%	89.0%
Morrow	85.3%	88.7%
Morrow	79.6%	89.6%
Mt. Zion Primary	67.6%	89.6%
Northcutt	76.3%	86.3%
Oliver	85.1%	88.2%
Pointe South	81.6%	86.8%
Riverdale	71.0%	80.9%
River's Edge	83.3%	89.3%
Smith	77.8%	84.5%
Suder	83.9%	87.8%

**Data from Georgia Department of Education website*

Academic Performance Index

The tables below show Clayton County Schools in comparison on the following indicators:

Comparison of Elementary CRCT by School - 2011

ELEMENTARY SCHOOLS	MATH	ELA
Swint	74.5%	85.6%
Tara	79.8%	84.2%
Unidos Dual Language	72.0%	84.0%
West Clayton	64.9%	75.3%
White Academy (K-8)	70.5%	89.2%

**Data from Georgia Department of Education website*

Professional Development

The professional development program of CCPS focuses on research-based instructional strategies through extensive training and targeted support. The use of student achievement data also assists in providing clear goals and expectations for planning in-services for teachers and paraprofessionals. During the last week of July, five intensive days of New Teacher Orientation are held for teachers new to the district. This orientation provides new teachers an overview of the district as well as issues of compliance. Classroom management, the district’s overall program, assessments, conferencing, and instructional strategies are also discussed during this orientation.

The following four days (the first week of August) are provided for intensive workshops to provide teachers with new knowledge and enhanced skills for the upcoming school year. Professional development opportunities are offered after school and by release time throughout the school year. Training in district curriculum, technology, and research-based instructional strategies are continuously offered. Along with these opportunities, three additional non-student days are set aside each year for professional development. These days typically occur in October, January, and March. These staff development days involve all teachers in the district.

Federal Intervention Program

Schools are placed into a Needs-Improvement (NI) status if they are unable to reach Adequate Yearly Progress over two consecutive years in the same content area or on the same indicator. The level of intervention increases with each additional year a school fails to meet the AYP target.

Federal Intervention Program		
	Morrow Elementary	District
Program Improvement Status	Met AYP	In Needs Improvement
First year in NI Status	N/A	2005
Level of NI Status	N/A	NI-5
Number of School Identified for Needs Improvement		10
Percentage of District Schools Identified for Needs Improvement		16%

Adequate Yearly Progress

The federal No Child Left Behind Act (NCLB) requires that all schools and districts meet Adequate Yearly Progress (AYP) requirements. To meet those standards, Georgia public schools and districts must meet or exceed criteria in four target areas:

1. Participation rate on statewide assessments
2. Percentage of students scoring at or above standard proficiency on statewide assessments (for high school-GHSGT English/Language Arts; for elementary and middle schools-CRCT Reading/English/Language Arts)
3. Percentage of students scoring at or above standard proficiency on statewide assessments (for high school-GHGST Mathematics; for elementary and middle schools-CRCT Mathematics)
4. The second indicator (for high schools-graduation rate; for elementary and middle schools-attendance)

Adequate Yearly Progress - Data for 2011

**Data from GADOE website*

Adequate Yearly Progress Criteria				
	Morrow Elementary		District	
Met Overall AYP	Yes		No	
AYP Criteria	English/Language Arts	Mathematics	English/Language Arts	Mathematics
Participation	Yes	Yes	Yes	Yes
Academic Proficiency	Yes	Yes	No	No
Attendance Rate	Yes		Yes	

School Programs and Instruction

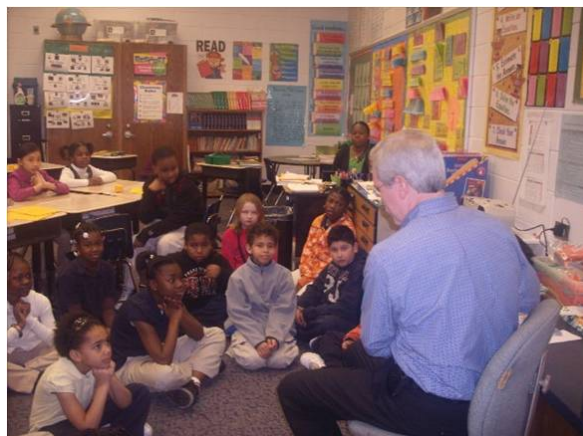
Morrow Elementary offers a number of special services and programs. Among the programs offered at the school are the following:

- ✓ Gifted or Advanced Placement Classes
- ✓ Programs for English Language learners
- ✓ Special Education (SLD, EBD, MID, Vision, Hearing, Speech)
- ✓ EETT School Technology Grant
- ✓ Title



Clayton County strives to ensure all students have equal access to a quality, standards-based educational program. School staff and parents in the district are involved in decision-making through such organizations as School Councils, Parent-Teacher-Student Associations, advisory committees, and grade level or department chair meetings. Additionally many parents volunteer throughout the building each day.

Morrow Elementary is on the semester system and student grades report cards are sent home every 9 weeks. Student grades are also available under an online password protected system on the Internet twenty-four hours a day.



Current Accomplishments of the School and its Students - 2010-2011

Academics

- **Governor's Office of Accountability
Platinum Award 2010**
- **AYP – 11 years**
- **Title Funded School AYP 11 years**
- **Title Distinguished School AYP 11
years**
- **4 students selected for All County
Honor Musical 2011**

Georgia's Public Universities

The University System of Georgia (USG) includes 35 public institutions of higher learning. Governed by the Georgia Board of Regents, the University System of Georgia establishes the goals and policies for public educational institutions throughout the state. Additionally, the University System of Georgia administers 58 public libraries as a part of the Public Library Service. The University System of Georgia is the fourth largest university system with a total student enrollment of 311,442 students in 35 public institutions of higher learning. The following university systems surpass the University System of Georgia in size, University System of Ohio, California State University and SUNY (State University System of New York).

Admission to the University System of Georgia is as follows:

- **Required High School Curriculum**

Completion of the USG's Required High School Curriculum ("RHSC") requirements and graduation from a high school accredited by a regional accrediting association (such as the Southern Association of Colleges and Schools) or the Georgia Accrediting Commission or from a public school regulated by a school system and state department of education.

- Students applying to any institution must present credit for sixteen (16) specified units. Students who graduate from high school in 2012 or later must present credits for seventeen (17) specified units. The 16 (17 for students who graduate in 2012 or later) specified USG units are:

MATHEMATICS: Four (4) units of Mathematics, including Algebra I, Algebra II, and Geometry. For students who graduate from a Georgia Public School in 2012 or later, the 4 units of Mathematics must include a course at the level of Math 3 or higher.

ENGLISH: Four (4) units of English which have as their emphasis grammar and usage, literature (American, English, World), and advanced composition skills.

SCIENCE: Three (3) units of science, with at least one laboratory course from the life sciences and one laboratory course from the physical sciences. Students who graduate in 2012 or later must have four (4) units of science. Georgia Public high School graduates must have at least one (1) unit of biology, one (1) unit of physical science or physics, and one (1) unit of chemistry, earth systems, environmental science, or an advanced placement science course.

SOCIAL SCIENCE: Three (3) units of social science, with at least one (1) course focusing on United States studies and one (1) course focusing on world studies.

FOREIGN LANGUAGE: Two (2) units in the same foreign language emphasizing speaking, listening, reading, and writing. Two (2) units of American Sign Language may be used to satisfy this requirement.

In addition to these minimum requirements, students are encouraged to take additional academic units in high school to improve their probability for admission and success.

- **Freshman Index**

Effective Fall semester 2011, presidents of state and two-year colleges at their option shall require one of the following: a) submission of SAT/ACT test scores and meeting of the Freshman Index, as described below; or b) a minimum high school grade point average (HSGPA) and mandatory placement testing in lieu of SAT/ACT test scores for admissions.

- A designated score on the Freshman Index (“FI”), which is based on a combination of a student’s SAT I or ACT assessment scores and high school grade point average (HSGPA). The Freshman Index is:

$$FI = 500 \times (HSGPA) + SAT \text{ Verbal/Critical Reading} + SAT \text{ I Math (or)}$$

$$FI = 500 \times (HSGPA) + (ACT \text{ Composite} \times 42) + 88$$

The minimum FI required for admission to a:

Research University is 2500;

Regional university is 2040;

State university is 1940; and,

State or two-year college is 1830.

- In addition to the FI, students must have a minimum SAT I Verbal score of 430 and Mathematics score of 400 (or ACT equivalent) for admission to a university (research, regional, or state).
- Students without these minimum scores but with SAT I scores of at least 330 Verbal and 310 Mathematics may be considered for admission to a two-year college, but will be required to exempt or exit learning support (“LS”) in the areas of deficiency.

Highly Qualified Teachers (2010-2011)

This table displays the percentage of classes taught by teachers and assisted by paraprofessionals who are certified as highly qualified by the state of Georgia. More information regarding teacher qualifications can be found at the Georgia Department of Education website:

<http://public.doe.k12.ga.us/>

Highly Qualified Teachers		
	Morrow Elementary	Clayton County
Highly Qualified Teachers	100%	98.5%
Highly Qualified Paraprofessionals	100%	100%

**Data from CCPS Human Resources Department*

Teacher Assignments and Teacher Vacancies

This table displays the number of teacher misassignments (teachers assigned without proper certification) and the number of vacant teacher positions (not filled by a single designated teacher assigned to teach the course) currently at the school.

Teacher Assignments and Teacher Vacancies	
Teacher Misassignments	0% - all teachers are teaching in their certificated field
Vacant Teacher Positions	Zero

**Data from CCPS Human Resources Department*

Counselors

Currently, Morrow Elementary School has one (1) full time counselor. The goals of the counseling department are:

- Alignment of the program with the American School Counselor Association National Standards and the Georgia Quality Core Curriculum Standards for Guidance and Counseling

- Assist schools as active participants with school improvement and student achievement to acquire AYP status
- Assist in reducing the student dropout, failure and school absenteeism rates
- Assist students in understanding and respecting themselves and others, behaving responsibly in school and in the community
- Assist students in making wise choices, managing change successfully, and in communicating effectively to solve problems
- Assist students in career planning and preparation by identifying the resources needed for academic preparation and post-secondary options

2010-2011 District Financial Information

District Salary Information	
Beginning Teacher Salary	\$39,555.00
Mid-Range Teacher Salary	\$52,462.00
Highest Teacher Salary	\$80,261.00
Average Principal Salary (Elementary School)	\$89,261.00
Average Principal Salary (Middle School)	\$92,704.00
Average Principal Salary (High School)	\$101,057.00
Superintendent's Salary	\$239,130.48
Teacher Salaries – Percentage of Budget	48.48% (General Fund)
Administrative Salaries – Percentage of Budget	6.90% (General Fund)

**Data from CCPS Finance Department*

2010-2011 School Financial Information

The following table displays the school's average teacher salary and a breakdown of the school's expenditures at Morrow Elementary.

School Financial Information	
Total Expenditures Per Student	\$7,752.03 (General Fund)
Annual Average Teacher Salary	\$51,397.00

**Data from CCPS Finance Department*

