

# Teacher Inventory - 2017-09-25

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run on 09/25/2017



surveys



**Report Filters****School:**

N/A

**Role:**

N/A

**Subject Taught:**

N/A

**Gender:**

N/A

**Education:**

N/A

**Tag:**

N/A

**Race:**

N/A

**Term:**

N/A

**Ethnicity:**

N/A

**Grade Taught:**

N/A



## AdvancED Certified Content

### Report Summary

#### By Survey Section

#### Section Score | Network Average

**Overall Score: 0.0**

Network Average: 0.0



There are no section scores for this survey.



## AdvancED Certified Content

### Highest Scoring Items

**C4:** My lessons are based on high expectations for students.



**C14:** Students in my class have formal opportunities to develop positive relationships with their peers and/or adults.



**C3:** I participate in formal professional collaboration with my peers.



**C12:** I use formative assessments to monitor student progress.



**C7:** My lessons provide opportunities for students to be actively engaged in their learning.





## AdvancED Certified Content

### Lowest Scoring Items

**C5:** Learning goals are different for each student in my class/course.



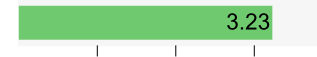
**D5:** I am involved in a formal process to verify the success of programs at my school, which are implemented to meet the educational, emotional and personal success of students.



**D3:** I am involved in decisions and actions that impact student achievement and the overall functioning of our school.



**E3:** I have ample resources (material, fiscal and personnel) to assist me in meeting the needs of my students.



**D2:** I provide multiple opportunities for parents, families and legal guardians to engage in meaningful activities that support student success.





## AdvancED Certified Content

# Demographics

Number of Responses | Percentages of Total Responses

### 1. Gender

Male	491	18%
Female	2,209	82%

2700 responses

### 2. Race

American Indian or Alaska Native	1	1%
Asian	3	2%
Black or African American	2,009	75%
Native Hawaiian or Other Pacific Islander	0	0%
White	457	17%
Two or more races	14	4%

2662 responses

### 3. Ethnicity

Hispanic	107	4%
Not Hispanic or Latino	2,292	96%

2399 responses

### 4. Role

Teacher	2,609	96%
Teaching Assistant	107	4%

2716 responses

### 5. Education

Bachelor's Degree	979	36%
Master's Degree	1,586	58%
Doctorate Degree	151	6%

2716 responses

### 6. Term

This is my 1st year	600	22%
2 years	446	16%
3 years	335	12%
4 years or more	1,335	49%

2716 responses

### 7. Grade Taught

Pre-K	1%
K	508 9%
1st grade	493 8%
2nd grade	501 9%
3rd grade	553 9%
4th grade	522 9%
5th grade	492 8%
6th grade	443 8%
7th grade	453 8%
8th grade	455 8%
9th grade	328 6%
10th grade	339 6%
11th grade	339 6%
12th grade	321 6%
Postsecondary	0%

5829 responses



## 8. Subject Taught

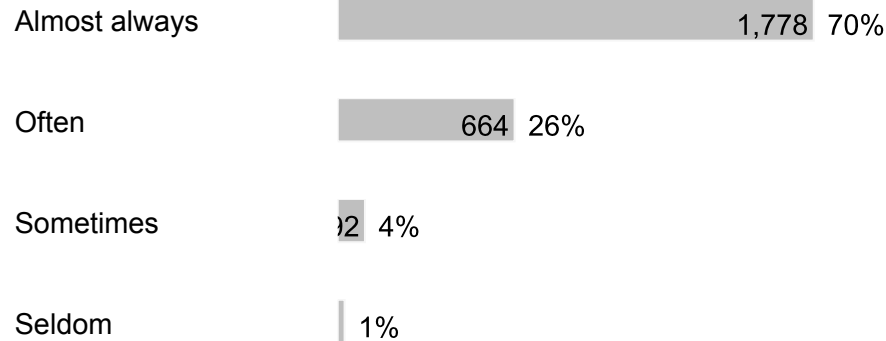
English/Language Arts	1,300	19%
Reading	1,143	17%
Mathematics	1,419	21%
Social Studies	1,172	17%
Science	1,178	17%
World Language	1	1%
Fine/Performing Arts	3	2%
Career/Technical Education	1	1%
Physical Education	1	1%
Other	57	4%

6873 responses

## AdvancED Certified Content

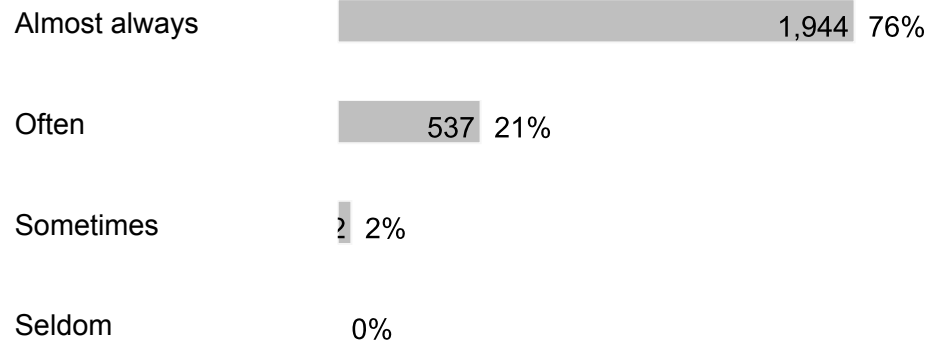
### C.

1. I base decisions in my classroom on the strategic direction of my school.



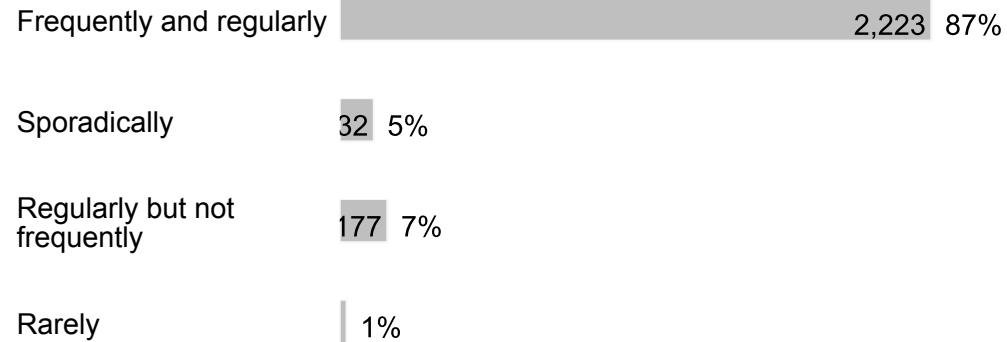
2549 responses

2. My actions, in and out of the classroom, are aligned to the strategic direction of the school.



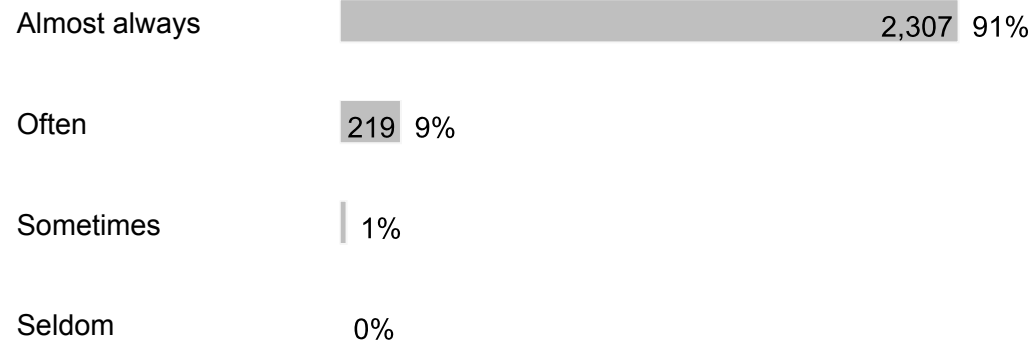
2549 responses

3. I participate in formal professional collaboration with my peers.



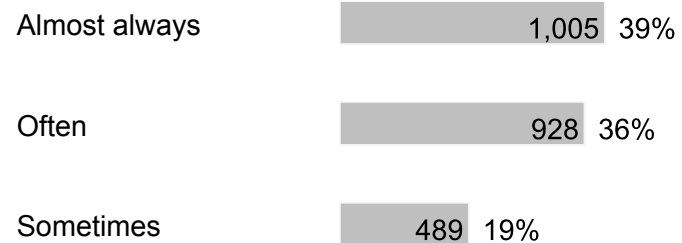
2549 responses

4. My lessons are based on high expectations for students.



2549 responses

5. Learning goals are different for each student in my class/course.



Seldom 27 5%

2549 responses

6. My lessons include opportunities for students to express individual creativity.

Almost always 1,266 50%

Often 942 37%

Sometimes 318 12%

Seldom 1 1%

2549 responses

7. My lessons provide opportunities for students to be actively engaged in their learning.

Almost always 2,032 80%

Often 483 19%

Sometimes 1 1%

Seldom 0 0%

2549 responses

8. I structure lessons, tasks and activities that require students' use of digital tools for learning.

Frequently and regularly 1,615 63%

Sporadically 453 18%

Regularly but not frequently 373 15%

Rarely 18 4%

2549 responses

9. I use student achievement data to modify and adjust materials and lessons for my students.

Almost always 1,749 69%

Often 672 26%

Sometimes 12 4%

Seldom 1 1%

2549 responses

10. I design my lessons by first determining the expected outcome.

Almost always 1,869 73%

Often 595 23%

Sometimes 7 3%

Seldom 0 0%

2549 responses

11. I provide exemplars for my students.

Frequently and regularly 1,948 76%

Sporadically	304	12%
Regularly but not frequently	253	10%
Rarely	1	2%

2549 responses

**12. I use formative assessments to monitor student progress.**

Frequently and regularly	2,205	87%
Sporadically	64	6%
Regularly but not frequently	50	6%
Rarely	1	1%

2549 responses

**13. I use a formal, two-way process to communicate with the parents, families and/or legal guardians of my students.**

Frequently and regularly	1,908	75%
Sporadically	273	11%
Regularly but not frequently	310	12%
Rarely	3	2%

2549 responses

14. Students in my class have formal opportunities to develop positive relationships with their peers and/or adults.

Frequently and regularly 2,263 89%

Sporadically 58 6%

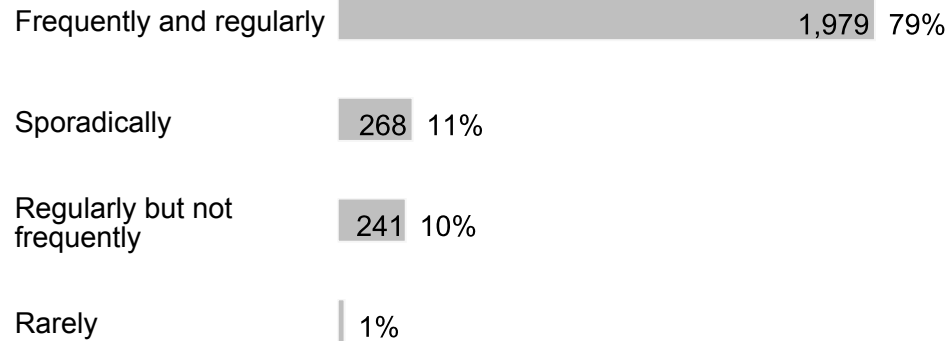
Regularly but not frequently 2 4%

Rarely 1 1%

2549 responses

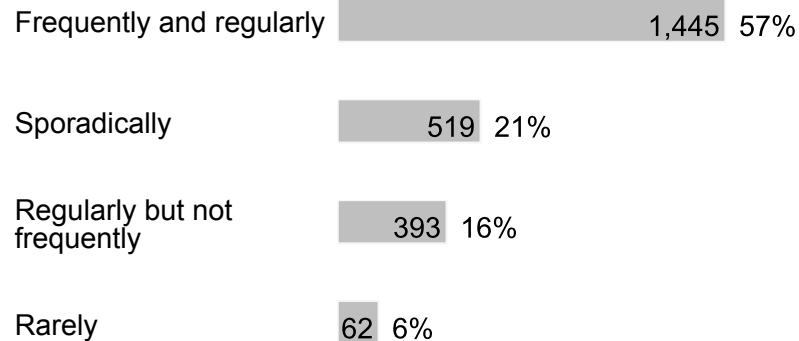
## D.

1. I participate in targeted professional learning activities designed to meet the individual needs of my students.



2519 responses

2. I provide multiple opportunities for parents, families and legal guardians to engage in meaningful activities that support student success.

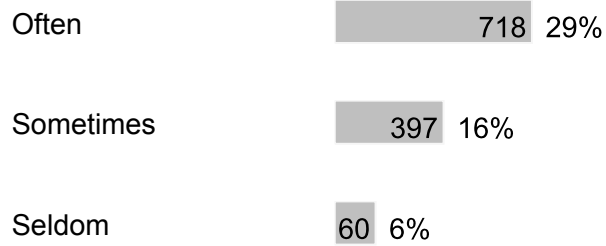


2519 responses

3. I am involved in decisions and actions that impact student achievement and the overall functioning of our school.

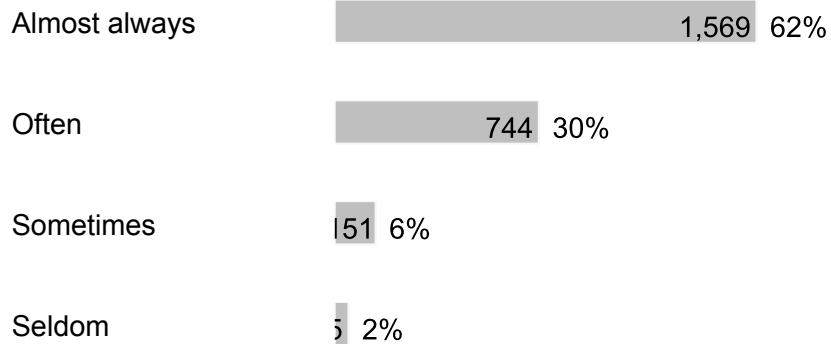






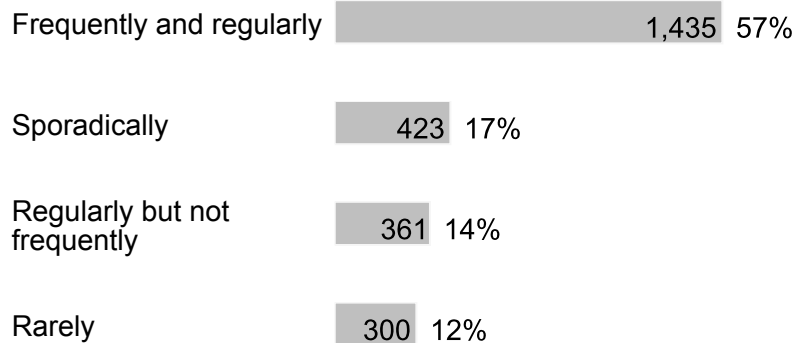
2519 responses

**4. I use a formal process to measure the success of the implementation of curriculum, instruction and educational programs for my students.**



2519 responses

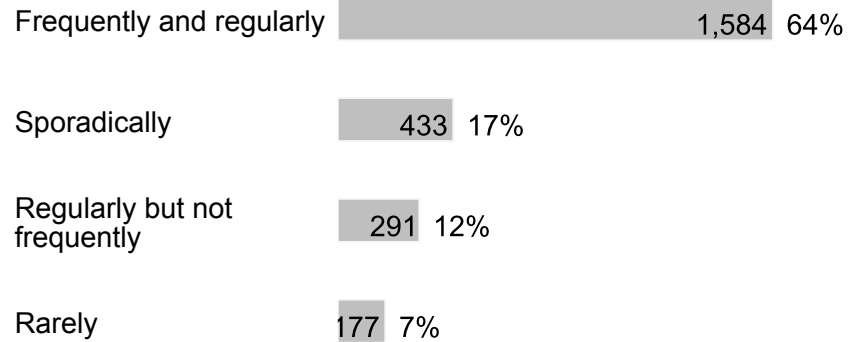
**5. I am involved in a formal process to verify the success of programs at my school, which are implemented to meet the educational, emotional and personal success of students.**



2519 responses

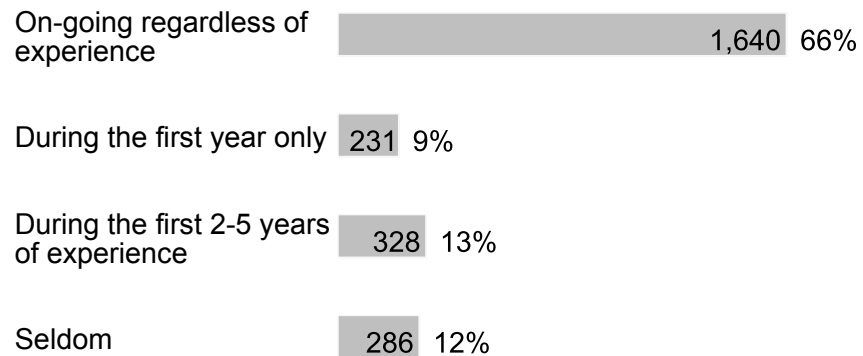
## E.

### 1. I plan lessons that increase students' awareness of and appreciation for other cultures.



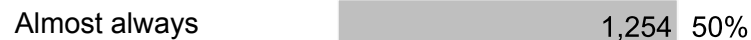
2485 responses

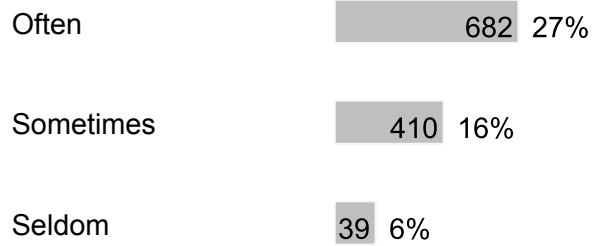
### 2. I have/had access to induction, mentoring and coaching programs designed to meet my individual professional learning needs.



2485 responses

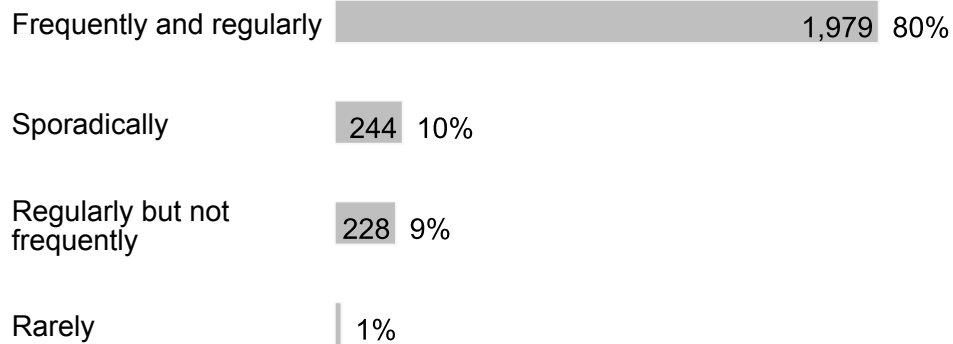
### 3. I have ample resources (material, fiscal and personnel) to assist me in meeting the needs of my students.





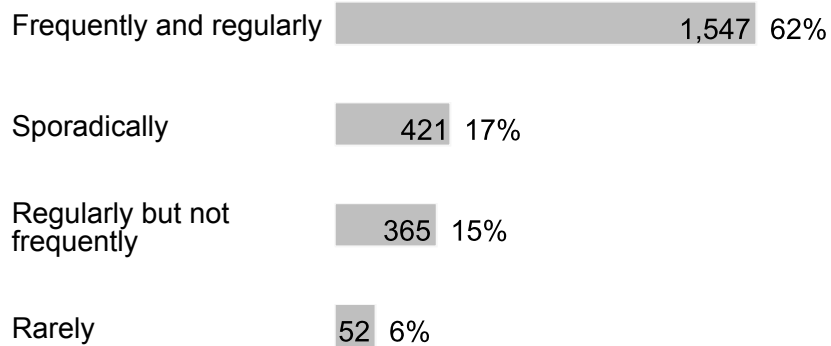
2485 responses

**4. I utilize a formal process to determine the individual learning needs of my students.**



2485 responses

**5. I receive formal training in the interpretation and use of student assessment data.**



2485 responses

**6. I receive feedback from my supervisor regarding my professional performance.**

Frequently and regularly 1,829 74%

Sporadically 273 11%

Regularly but not frequently 321 13%

Rarely 2 2%

2485 responses

7. I use a variety of assessment types, including locally developed and nationally normed, to assess student understanding of content.

Frequently and regularly 1,994 80%

Sporadically 235 9%

Regularly but not frequently 214 9%

Rarely 2 2%

2485 responses



## Appendix

### Schools

Adamson Middle School  
Alfretta A. Harper Elementary School  
Alternative School  
B. C. Haynie Elementary School  
Carrie D. Kendrick Middle School  
Charles R. Drew High School  
Church Street Elementary School  
Clayton County School System  
E. J. Swint Elementary School  
E. W. Oliver Elementary School  
Eddie White K-8 Academy  
Edwin S. Kemp Elementary School  
Elite Scholars Academy  
Forest Park High School  
Forest Park Middle School  
G. P. Babb Middle School  
G. W. Northcutt Elementary School  
George M. Kilpatrick Elementary School  
Hawthorne Elementary School  
J. E. Edmonds Elementary School  
J. W. Arnold Elementary School  
James A. Jackson Elementary School  
James H. Brown Elementary School  
Jewell C. Anderson Elementary School  
Jonesboro High School  
Jonesboro Middle School  
Joseph H. Huie Elementary School  
Kemp Primary School  
Lake City Elementary School  
Lake Ridge Elementary School  
Lee Street Elementary School

Lillie E. Suder Elementary School  
Lovejoy Middle School  
M. D. Roberts Middle School  
Martha Ellen Stilwell School of the Arts  
Martin Luther King, Jr. Elementary School  
Morrow Elementary School  
Morrow High School  
Morrow Middle School  
Mount Zion Elementary School  
Mount Zion High School - Jonesboro  
Mundy's Mill High School  
Mundy's Mill Middle School  
North Clayton High School  
North Clayton Middle School  
Open Campus & Career Learning Center (Eula Ponds Perry Center for Learning)  
Pointe South Elementary School  
Pointe South Middle School  
Rex Mill Middle School  
River's Edge Elementary School  
Riverdale Elementary School  
Riverdale High School  
Riverdale Middle School  
Roberta T. Smith Elementary School  
Sequoyah Middle School  
South Metro/Ash Street School  
Tara Elementary School  
Thurgood Marshall Elementary School  
Unidos Dual Language School  
W. A. Fountain Elementary School  
West Clayton Elementary School  
William M. McGarrah Elementary School