Clayton County Public Schools Defines High Performance

District Overview
Clayton County Public Schools (CCPS) is fully accredited by the AdvancED/SACS-CASI organization. Made up of 66 schools and centers with a population of more than 55,000 students, the school system is the county’s second-largest employer with nearly 6,000 employees. Established with a district-wide theme of Committed to High Performance, CCPS is providing boundless opportunities for its students to be prepared to live and succeed in a global economy through an innovative, technology-based, STEM & STEAM approach to education.

The school district is located just 17 miles for Downtown Atlanta and Clayton County houses the world’s busiest airport – Hartsfield-Jackson International Atlanta Airport. CCPS offers a variety of learning options such as traditional schools, fine arts magnet schools and/or centers, Career, Technical, and Agricultural (CTAE) Pathways, online courses, and Gifted Education Programs. The school district also provides state-of-the-art facilities for community and district growth including the Clayton County Public Schools Performing Arts Center and the S. Trout Cathy Professional Learning Center.

2011-2018 Graduation Rates

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<tr>
<td>State</td>
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<td>69.7</td>
<td>71.8</td>
<td>72.5</td>
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<td>System</td>
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<td>47.9</td>
<td>59.4</td>
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<td>67.1</td>
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<td>72.5</td>
<td>73.5</td>
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<td>66.6</td>
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<td>75.7</td>
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<td>83.20</td>
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<td>Mundy’s Mill</td>
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<td>56.4</td>
<td>58.1</td>
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<td>72.6</td>
<td>78.1</td>
<td>71.9</td>
<td>81.5</td>
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<td>North Clayton</td>
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<td>50.3</td>
<td>49.6</td>
<td>48.5</td>
<td>52.8</td>
<td>68.2</td>
<td>64.3</td>
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<td>74.2</td>
<td>79.9</td>
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<tr>
<td>Sülwoll Performing Arts</td>
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<td>100.0</td>
<td>99.2</td>
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<td>99.2</td>
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<td>0.80</td>
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2018 marks the first time 7 of 11 Clayton County High Schools have achieved graduation rates above 80%.

Clayton County Public Schools Defines High Performance

High Performance means the implementation and sustaining of focused and intentional actions that create a healthy organizational culture that consistently results in measured outcomes that exceed prior, predicted, planned, expected or average outcomes and one that normalizes improved, gap-closing achievement outcomes for all students and groups from one measurement or period of time to the next.

District Goals

1. To increase academic achievement for all students in Clayton County Public Schools as evidenced by state, national and international assessment results.
2. To provide and maintain a safe and orderly learning environment.
3. To create an environment that promotes active engagement, communication, accountability and collaboration of all stakeholders to maximize student achievement.
4. To provide high quality support services delivered on time and within budget to promote high performance in Clayton County Public Schools.
5. To recruit, develop and retain highly qualified and effective staff.

Performance Objectives

1. Clayton County Public Schools will increase the percentage of students scoring at the Proficient and/or Distinguished levels on the Georgia Milestones.
2. Clayton County Public Schools will increase the graduation rate.
3. Clayton County Public Schools will increase the number of students absent less than 10% of their enrolled academic year.
4. Clayton County Public Schools will decrease the number of discipline infractions while increasing employee morale and community support.

By School Year 2023...

To meet our 2023 district goal, at least 80% of our students must be proficient or distinguished on the Georgia Milestones Assessments in all content areas.

Vision Statement

The vision of Clayton County Public Schools is to be a district of high performance preparing ALL students to live and compete successfully in a global society.

Mission Statement

The mission of Clayton County Public Schools is to empower students to achieve academic and personal goals.

By The Numbers

<table>
<thead>
<tr>
<th>Student Total - 55,034</th>
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<tbody>
<tr>
<td>Male: 50.5%</td>
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<tr>
<td>Female: 49.5%</td>
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<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Total</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>African Amer.</td>
<td>38,303</td>
<td>69.6</td>
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<tr>
<td>Hispanic</td>
<td>12,083</td>
<td>21.8</td>
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<tr>
<td>Asian</td>
<td>1,971</td>
<td>3.5</td>
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<tr>
<td>Multiracial</td>
<td>1,419</td>
<td>2.5</td>
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<tr>
<td>Caucasian</td>
<td>1,145</td>
<td>2.0</td>
</tr>
<tr>
<td>Other</td>
<td>156</td>
<td>&lt;1.0</td>
</tr>
</tbody>
</table>

| School Nutrition Approx 12,547,800 Meals per year 100% Free Meals |

| Transportation 650+ Vehicles 430 Buses 367+ Daily Routes 51,688 Student Transported 93% On-time Arrival |

| Athletics 19 Offered Sports 5678 Student Athletes |

Special Programs & Magnet Opportunities

- Fine Arts
- Mathematics & Computer Science
- Science, Technology & Mathematics
- Dual Language Immersion
- Political Leadership
- Film & Media
- Cambridge Assessment International
- Medical Sciences
- STEM
**Clayton County Public Schools Commitment to High Performance**

- Establishment of Superintendent Advisory Groups and expansion of Critical Conversation Community Meetings to engage stakeholders and create a culture of open dialogue and transparency while strengthening relationships between the school district and community.
- Establishment of Clayton County Public Schools Foundation Incorporated.
- Reduced number of teacher vacancies to ensure students receive consistent instruction.
- Clayton County only had one school on 2017 Governor’s list of Turnaround Schools. Martin Luther King Elementary had the highest 2017 College and Career Ready Performance Index (CCRPI) Score on the list.
- Silwell School of the Arts and Elite Scholars Academy (SSA) earn selections to Top Schools in Georgia Rankings established by U.S. News and World Reports. SSA & Silwell ranked 33rd and 36th respectively.
- In 2017, CCRPI Data indicated that 42 of 60 eligible Clayton County Schools Beat the Odds by surpassing their predicted CCRPI Scores. This is an increase of 9 schools from the previous year and translates to 70 percent of campuses earning this distinction.
- In 2017, CCPS experienced its largest increase in the district’s overall CCRPI Score since the implementation of CCRPI Data. CCPS 2016-17 overall score of 77.8 points represents a 3.7 increase over 2015-16. As a result, CCPS out-gained the state’s overall increase by 1/4 and narrowed the gap between CCPS and the state by 2.3 points.
- Purchased additional reading and math online tools (Ready, Achieve3000 and Odysseyware) to eliminate students’ reading and math skill deficits and improve outcomes.
- Implementation of “Extending Learning Beyond the Classroom” program. The program will provide 38,000 students with laptops by the 2021-22 school year. This is contingent on continued Special Purpose Local Option Sales Tax (SPLOST) funding.
- Creation of SUMBRT M.E. STEM Summer Camps for students in grades K-11. Also, enhanced district’s STEM approach to implement a STEM-influencing Culture of High Performance by infusing the STEM mindset into all content/subject areas in all grade levels.
- Board of Education approved the creation of four dual language immersion programs to be implemented over the next three years at Mt. Zion Primary/Fleming and Kilpatrick Elementary (Spanish, 2018), Lake Ridge Elementary (French, 2019) and River’s Edge Elementary (Chinese, 2020).
- Expansion of School Choice, Advanced Placement Classes and CTAE Programs at various schools and increased number of students in Advanced Placement courses and participation in Dual Enrollment Programs.
- Arnold Elementary, Suder Elementary and Elite Scholars have been granted full eligibility to join the Cambridge Assessment International Education as well as Lee Street Elementary have been awarded International Baccalaureate Program candidacy. Jonesboro Middle and Jonesboro High are currently seeking candidacy to join the International Baccalaureate Program.
- CCPS has implemented Firefighter and EMT pathways at Drew and Mundy’s Mill High Schools as well as a political leadership at Jonesboro High.
- Riverside High School partnered with DeVry University’s Advantage Academy for Network Administration. This partnership allows selected students to earn an Associate of Science degree in Network Systems Administration while simultaneously enrolled in their junior and senior years of high school.
- Brown Elementary is the first elementary school in CCPS to earn the AdvANCED STEM Certification which is valid for five years.
- Creation of See Something Say Something Anonymous Tip Line for students and employees; available through CCPS Mobile app - free for Android and Apple devices.
- Successful openings of new Elite Scholars Academy (October 2017), Riverside Gymnasium (November 2017), and East Clayton (August 2018), Construction/Removal of M.D. Roberts Middle to create Key R. Pace Elementary School of the Arts (scheduled to open January 2019). Planning and process as initiated for rebuilding Jonesboro High and renovating Riverside High as well as purchased land for College and Career Academy and building new schools using SPLOST V and future SPLOST VI pending BOE and voter Approval
- Elevations of Perry Career Academy to school status. Perry Academy offers an innovative approach through a non-traditional delivery of instruction that allows students to earn required credits to graduate on time, career and/or college ready. Nearly 300 students successfully exited the program in 2019.
- Seven district schools were named State Schools Superintendent Richard Woods as Advanced Placement Honor Schools for 2018.
- All traditional CCPS high schools are eligible to award International Skills Diploma Seals (ISDS). ISDS are awarded to students who complete the international education curriculum and engage in extracurricular activities and experiences that foster the achievement of global competencies. In addition, all CCPS high schools are eligible to award the Georgia Department of Education (GaDOE) Fine Arts Diploma Seal. Awarded to graduating high school seniors, this diploma signifies students who have completed a Georgia Fine Arts Pathway. Creative Industry Skill Focus Course, Community Arts Partnerships, Written Reflection, and a Fine Arts Portfolio. Clayton County Public Schools had 150 students graduate with this distinction as part of the Class of 2018.
- Increased professional development programs and the creation of district-wide and school-based mentoring programs. Professional development programs focused on developing staff in areas of content, pedagogy, and leadership capacity with the district beginning to address the areas of social-emotional learning (SEL) and mental health in wellness training for staff.
- Expanded robust number of prominent business/corporate, community, collegiate, faith-based and governmental partnerships to strengthen partners in education support to the school district.

**9 Characteristics of High Performing Schools**

1. Clear and Shared Focus
2. High Standards and Expectations for All Students
3. Effective School Leadership
4. High Levels of Collaboration and Communication
5. Curriculum, Instruction and Assessment Aligned with Standards
6. Frequent Monitoring of Learning and Teaching
7. Focused Professional Development
8. Supportive Learning Environment
9. High Levels of Family and Community Involvement

**SPLOST Update**

The current SPLOST (SPLOST V) will expire on December 31, 2019.

With funds provided via SPLOST V, CCPS has built, renovated, and modified over 20 campus as well as purchased/maintained district vehicles and school buses, instructional/technology support items and

A public vote or special election to consider a SPLOST renewal (SPLOST VI) will take place on March 19, 2019.

**Rigor and Relevance Framework**

**Career, Technical & Agricultural Education (CTAE)**

- **Workforce Ready**
  - Credentials
  - Certificates
  - Licensures

- **2-Year College**
  - Credentials
  - Certificates
  - Licensures

- **4-Year & Advanced College**
  - Associates Degree
  - Bachelor’s Degree
  - Masters Degree
  - Doctoral Degree

- **Entrepreneurial Ventures**
  - Credentials
  - Certificates
  - Licensures

- **Military**
  - Credentials
  - Certificates
  - Licensures

**CCPS goal is to move ALL students to Quadrant IV!**

**Board of Education**

Dr. Pam Adamson, Chair
Dr. Alieka Anderson, Vice-Chair
Mary Baker
Ophelia Burroughs
Mark Christmas
Jessie Goree
Judy Johnson
Benjamin Straker
Victoria Williams

Dr. Morcease J. Beasley
Superintendent/CEO of Schools

**93% CTAE Graduation Rate!**

**COMMITTED TO HIGH PERFORMANCE!**

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