

“COMMITTED TO HIGH PERFORMANCE”

NEWS RELEASE

CLAYTON COUNTY PUBLIC SCHOOLS

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FOR IMMEDIATE RELEASE
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CCPS 2018 CCRPI Results Released

JONESBORO - Information released today regarding the performance of Clayton County Public Schools (CCPS) students and schools on the College and Career Ready Performance Index (CCRPI) Figure 1. shows that seven (7) CCPS schools outperformed Georgia statewide score of 76.6.

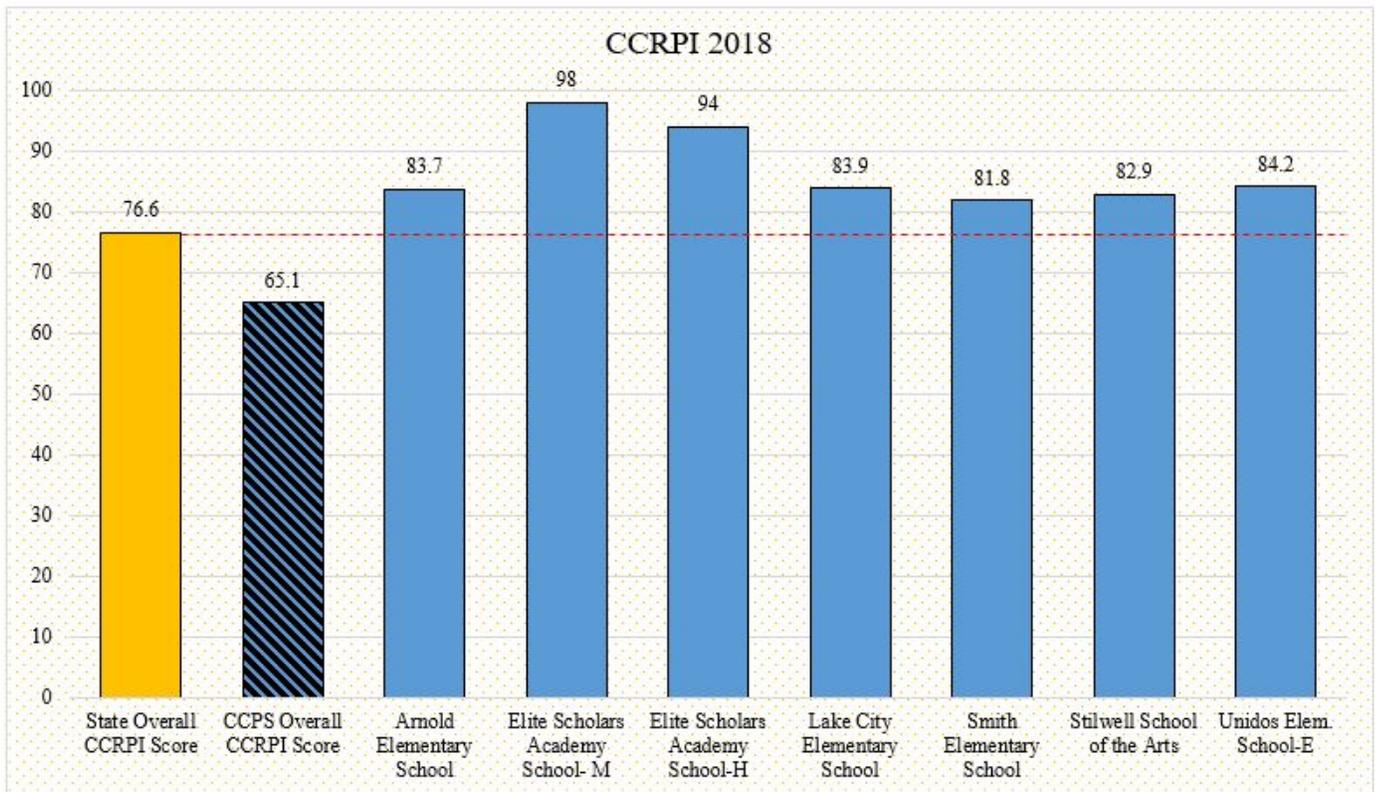


Figure 1. CCPS School's that outperformed the State

CCPS schools outperforming the state were Arnold Elementary (83.7), Elite Scholars Academy Middle (98), Elite Scholars Academy High (94), Lake City Elementary (83.9), Smith Elementary (82.9), M.E. Stilwell School of the Arts (82.9), Unidos Dual Language Elementary (84.2). The district-wide score was reported at 65.1. [For the complete list of CCPS CCRPI scores click here.](#)

The data was released today by the Georgia Department of Education (GaDOE). The CCRPI is a comprehensive school improvement, accountability, and communication platform for all educational stakeholders that reports and promotes college and career readiness for all Georgia public school students.

Stakeholders should realize that **the 2018 CCRPI is NOT comparable to any prior year**. It uses an updated calculation approved as part of Georgia’s state plan for the Every Student Succeeds Act (ESSA). Any comparison, or statement that a school or district’s scores have “risen” or “dropped” is incorrect. As part of Georgia’s state plan for the Every Student Succeeds Act (ESSA) the state was able to make improvements to the CCRPI calculation. The 2018 CCRPI is the first to use the new calculation – meaning comparisons between the 2018 CCRPI and any other year are not possible or valid. However, there are several data points (such as student performance on state assessments) that remain the same and can be used for comparison and to track performance trends.

“As we review the results of the 2018 CCRPI, we see much promise in the performance of our students, our schools and our district as a whole,” said Dr. Morcease J. Beasley, CCPS Superintendent/CEO. “But we are not satisfied with simply showing promise. Our commitment to high performance requires us to strive for excellence and beyond. We are committed to all schools exceeding the State’s CCRPI Score. We will use this year’s new CCRPI calculation as our baseline year as we work to exceed the State. If seven of our schools can outperform the State, then all of our schools can exceed the State. This is our expectation. This is our work. This is our commitment.”

“Our stakeholders should know that students across our district are making progress, we have more students reading and doing math at or above grade level. But this achievement, while it is good news, is not enough,” he said. “There are some gaps that need to be filled and remedied quickly.”

“To take this district and our community to the next level of high performance, we must be proactive in our approach to teaching and learning,” Dr. Beasley added. “We must build a *sphere of learning* to wrap-around each of our students, giving them the instructional opportunities, resources and the support needed for their unique needs to ensure a successful college and career ready outcome at graduation.”

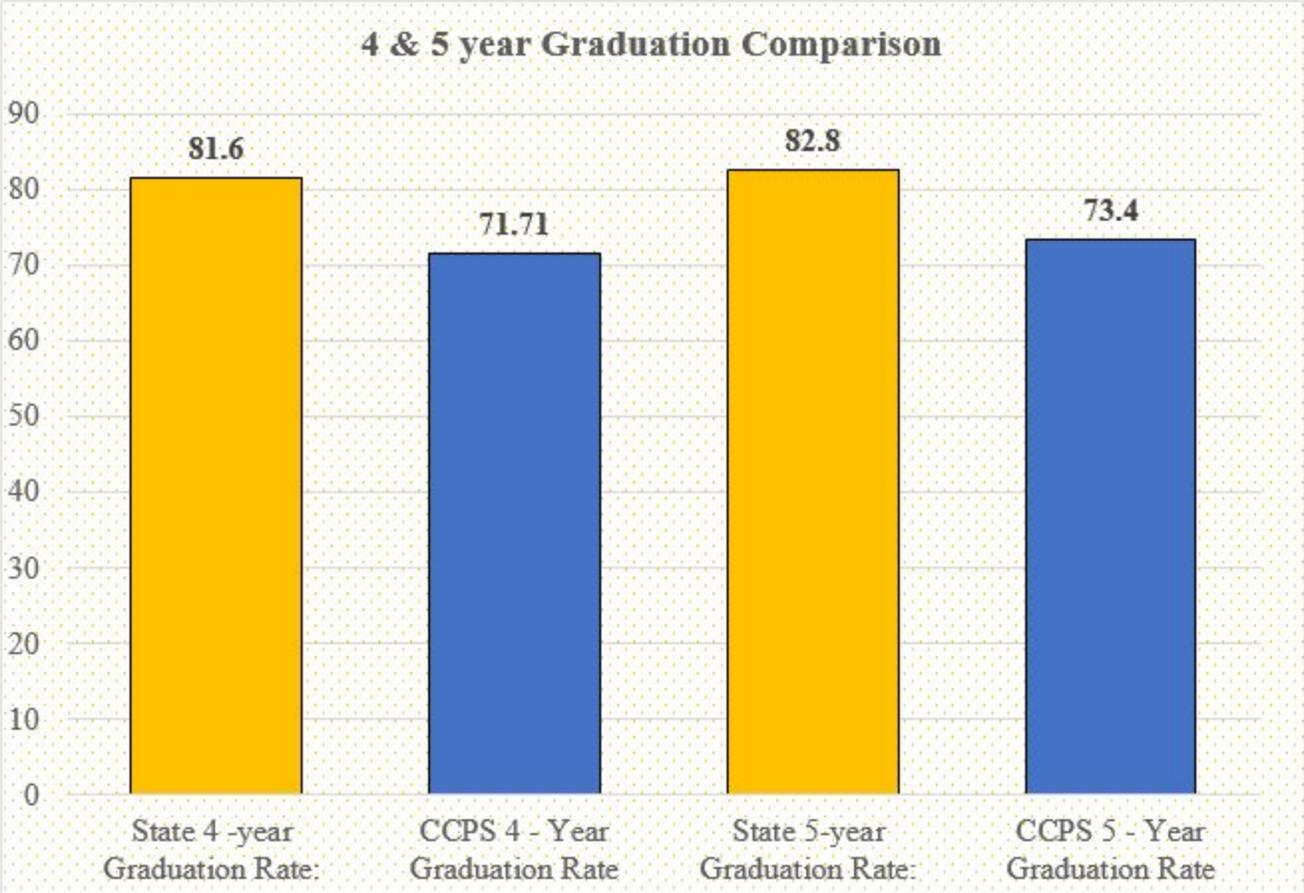


Figure 3. CCPS Graduation Rates

“If we are to be successful in completing this sphere, we, as a school district, cannot continue to ‘do business as usual,’” he continued. “We must have high academic expectations and support students so that they can achieve the success that they deserve and that we should expect of them.” To enhance the existing instructional culture, the district’s leadership and teachers have been implementing strategies, resources and tools that will push CCPS students to think critically so that they reason and understand well beyond the simple answer, to explore all facets of a subject area. “In other words, we are teaching our students up to higher levels of knowledge, thinking, competence and mastery,” Dr. Beasley added.

“We have to go above and beyond what we are doing to accomplish this level of learning in all subject areas. And when I say ‘we’ I am including our teachers and support personnel, our administrators and, most important of all, our parents/guardians, a group that is extremely critical to the academic preparation of our students,” he said. “Our parents/guardians are partners and collaborators with the school in educating their children, which completes the sphere of learning that our schools have begun to create.”

“This at-home learning needs to expand our students’ content knowledge, enlarge their vocabulary, and increase their cognition. Students should be reading at home, parent/guardian to student and student to parent/guardian,” Dr. Beasley continued. “Classroom and at-home activities need to encourage and support the critical thinking of our children as they build and grow their ability to ask and respond to higher order questions ... questions that require in-depth, innovative and creative thinking.”

“Please know that we stand ready to offer any resources and support to our parents/guardians as they work as a major part of the sphere of learning enveloping and intellectually enriching their child/children,” Dr. Beasley concluded. Parents and community are encouraged to attend the scheduled Critical Conversations which are helpful to learning more about the work to improve outcomes for all children and schools.

Parent and Student Resources for *Extending Learning Beyond the Classroom*:

The purpose of these resources is to provide parents with specific ways to continue to partner with our school district to increase our students’ mastery of the standards and overall academic achievement levels. Parents are encouraged to have our students set aside time each day to practice using these resources. If you have any questions about the resources, please contact your school for guidance. Additionally, our public libraries have other resources to support students’ learning and to increase their reading volume.

What is the CCRPI, and what does it measure?

- <https://tinyurl.com/CCRPIforParents>

What knowledge and skills are tested on the Georgia Milestones Assessments?

- Grades 3-8 Guides: <http://tinyurl.com/k456ktz>
- Grades 9 and 11 Guides: <http://tinyurl.com/m6dgs32>

What type of writing is required on the Georgia Milestones Assessments in Language Arts and Math?

- Grades 3-8 Released Writing: <http://tinyurl.com/j3g2355>
- Grades 9 and 11 Released Writing: <http://tinyurl.com/y7m3khuc>

Why is my child’s Lexile (reading) level so important to his/her ability to learn?

- <https://tinyurl.com/LexilesforParents>

On what websites can my child go to practice regularly with the knowledge and skills needed for success?

- www.khanacademy.org (various subjects and test prep)
- www.studiesweekly.com (social studies)
- <http://www.discoveryeducation.com/> (all subjects)
- www.readwritethink.org (all subjects)
- www.studentnewsdaily.org (reading comprehension and writing)
- www.readworks.org (reading)
- www.newsela.com (reading comprehension and writing)

School Climate Star Ratings

As part of the CCRPI reports, the GaDOE has released the 2018 School Climate Star Ratings for local schools. This rating is provided as an informational tool for schools, parents, and communities. While it is reported alongside the CCRPI, it is not included in the calculation that produces school and district CCRPI scores.

Five CCPS schools earned a five (5) star climate rating. They were Babb Middle, Elite Scholars Academy Middle, Elite Scholars Academy High, Roberts Middle, and M.E. Stilwell School of the Arts. Of the remaining CCPS campuses, 21 earned a four (4) star climate rating.

School climate refers to the quality and character of school life – the “culture” of a school. A sustainable, positive school climate fosters youth development and student learning, which are essential elements for academic success, career-skill improvement, and overall quality of life.

The School Climate Star Rating assesses the climate of a school – each school in Georgia receives a one- to five-star rating, with five stars representing an excellent school climate and one star representing a school climate most in need of improvement.

To view the full list of CCPS Climate Star Ratings, click here. [2018 CCPS School Ratings](#)

About Clayton County Public Schools

Clayton County Public Schools (CCPS) is fully accredited by AdvancED – Southern Association of Colleges and Schools Council on Accreditation and School Improvement. The district offers a focused world-class program based on a challenging curriculum which is taught from pre-kindergarten through 12th grade. Serving over 55,000 students, Clayton County Public Schools is ranked among the 100 largest school districts in the U.S. and is the fifth largest school system in Georgia.

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