



Title I, Part A - Academic Achievement

Intent and Purpose of Title I, Part A

The intent of Title I is to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education. Title I provides funds to improve academic achievement of the lowest-achieving students, who are failing, or most at-risk of failing, to meet state academic content standards. All activities and programs supported with Title I, Part A funding must support that intent.

Title I funds are used to provide professional development for teachers; supplemental instructional materials; enhance parental involvement; extend the learning time for students who need extra help; and provide other activities that are aligned to raising student achievement on the state's academic achievement standards.

Title I Expenditures

All expenditures for implementation of the Title I schoolwide/targeted assistance program (e.g. instructional materials, professional development activities, and parental involvement workshops, etc.) **MUST** align with the comprehensive needs assessment in the Title I Schoolwide/Targeted Assistance plan, CCPS Comprehensive School Improvement Plan, and the district's Strategic Improvement Plan. These plans drive the budget; therefore, all expenditures used in implementation of the Title I program must be directly related to the support of the strategies included within the required comprehensive needs assessment.

When determining if expenditures are appropriate, ask the following questions.

- Is this expenditure directly related to the high-need, core academic achievement areas identified in the Title I Schoolwide/Targeted Assistance plan, CCPS Comprehensive School Improvement Plan, and the district's Strategic Improvement Plan and what is the likelihood it will improve student achievement?
- How does this expenditure directly support teacher professional development needs identified in the Title I Schoolwide/Targeted Assistance plan and CCPS Comprehensive School Improvement Plan?
- How does this expenditure increase the participation of parents in school activities or assist parents in supporting better their child's academic achievement?



Schoolwide Program Plan (SWP) = Budget

A comprehensive needs assessment of the entire school must include the achievement of children in relation to the State academic content standards.

Supplemental instructional activities and materials must be connected to the support of assisting students to achieve proficiency in relation to the State academic content standards.

Supplemental instructional staff (Title I teachers and paraprofessionals) must provide instruction to at-risk students to assist in achieving proficiency in relation to the State academic content standards.

Professional development activities, workshops, and materials must support scientifically researched-based instructional strategies for at-risk students to achieve proficiency in relation to the State academic content standards.