



Academics, Accountability, Achievement

Federal Programs Update Report

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“GREAT THINGS ARE HAPPENING
IN CLAYTON COUNTY PUBLIC SCHOOLS”

Luvenia Jackson
Superintendent

Board of Education

Dr. Pam Adamson,
Chairman
Dr. Aleka Anderson
Vice-Chairman

Mary Baker
Ophelia Burroughs
Mark Christmas
Jessie Goree
Judy Johnson
Michael King
Benjamin Straker, Sr.





Primary Department Functions

- Provide support, guidance, and assurance in implementing federal guidelines associated with Title grants
- Monitor the implementation of federal grants at the school and district level
- Monitor the development and compliance of the Title I School-wide Plan (SWP) and Targeted Assistance (TA) Plan

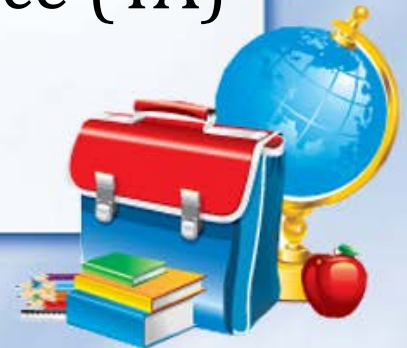
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- Monitor Title I mandates for compliance:
 - Use of funds
 - Flexible Learning Programs (FLP)
 - Parental Involvement
 - Equipment Inventory
- Provide resources to strengthen the communication between home and school

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Intent and Purpose of Title I, Part A

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- The intent of Title I is to ensure that all children have a **fair, equal, and significant opportunity to obtain a high-quality education.**
- Title I provides funds for the purpose of improving the achievement of the lowest-achieving students – those who are failing, or most at-risk of failing, to meet state academic content standards – enrolled in high-poverty schools.
- Title I, Part A funding is not intended to serve as a replacement for state/local funds. Title I, Part A funding serves as supplemental funding; supplanting is prohibited.

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Intent and Purpose of Title I, Part A



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- Title I funds are authorized to be used to:
 - support instruction for students (instructional materials and support, extended learning time)
 - provide professional development for teachers
 - enhance parental involvement and engagement



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Key Challenges and Opportunities

Opportunities

- The department works with others to strategically use funds to support student achievement for all learners.

Challenge

- The department faces challenges when there are reductions in non-Title funds (e.g. local and state funds) and there is an increased desire to use Title funds to compensate for these reductions, which often results in supplanting.

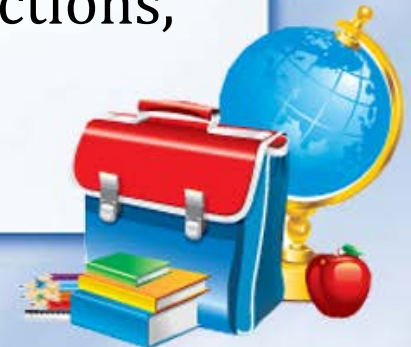
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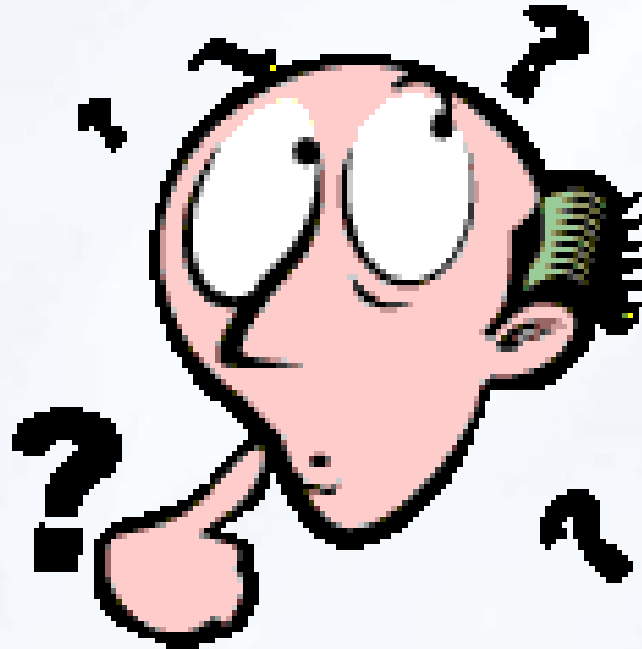
Questions

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