



# Flexibility for Innovation, Part 1 of 3 Maintaining the Status Quo

**CLAYTON COUNTY PUBLIC SCHOOLS**

February 28, 2011

Clayton County Board of Education Work Session

# Status Quo School System

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# What is the purpose of this presentation?

- Prior to June 30, 2013, \*Clayton County Public Schools must choose one of the following options for how we will operate:
  - IE2 Status
  - Charter System Status
  - Status Quo
- The following presentation describes one of these options: **Status Quo**

*"Deadline effective as of February 28, 2011.  
State legislature may extend this deadline."*

# What 10 questions will be addressed in this presentation?

1. What would the Status Quo option look like?
2. What does Title 20 do?
3. What flexibility do we currently have that we would lose under the Status Quo option?
4. What is the fiscal impact with the Status Quo option?
5. How would District performance be measured under the Status Quo option?

# What 10 questions will be addressed in this presentation?

6. What consequences for not meeting expectations exist with the Status Quo option?
7. How is District governance affected with the Status Quo option?
8. What actions do we take for the Status Quo option?
9. How would current and future charter schools be impacted with the Status Quo option?
10. What are the key points in summary regarding Status Quo as an option?

# Presentation Guide

1. Status Quo?
2. Title 20?
3. Flexibility?
4. Fiscal Impact?
5. Performance Measurement?
6. Consequences?
7. Governance?
8. Actions?
9. Concern?
10. Impact?



Presentation posted on the District's website home page under

***ANNOUNCEMENTS***



Broadcast on Channel 24



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# What would Status Quo look like?

## Status Quo?

Title 20?

Flexibility?

Fiscal Impact?

Performance

Measurement?

Consequences?

Governance?

Actions?

Concern?

Impact?

- Systems must follow “all current laws, rules, regulations, policies, and procedures.”\*
  - All federal laws regarding public education (for example: Title 1, IDEA, Section 504, NCLB, etc.)
  - All policies, procedures, rules, and regulations of the Georgia Department of Education (a waiver regarding class size may be received for hardship, such as loss of funding)

*\*O.C.G.A. Section 20-2-80(b)*

# What would Status Quo look like?

## Status Quo?

Title 20?

Flexibility?

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Concern?

Impact?

- Systems must follow “all current laws, rules, regulations, policies, and procedures.”\*
  - All of Title 20 (the source of all State law that governs and restricts how school districts operate)
- LOSS OF CURRENT FLEXIBILITY

*\*O.C.G.A. Section 20-2-80(b)*



# What does Title 20 do?

Status Quo?

Title 20?

Flexibility?

Fiscal Impact?

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Consequences?

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Concern?

Impact?

- Title 20 includes 14 chapters and 39 articles and is the source of all State law that governs and restricts how school districts operate, such as:
  - **Governance and Standards for Local School Boards**
    - Fundamental role of school boards in setting policy for school systems (O.C.G.A. 20-2-61)
    - Requirement to hold monthly meetings to conduct business (OCGA 20-2-58)
  - **Employment**
    - Fair Dismissal Act giving teachers hearing rights regarding termination, demotion, suspension, and non-renewal (OCGA 20-2-940)
    - Requirement to provide all certified personnel annual contracts (OCGA 20-2-211)
    - Requirement to conduct annual evaluation by April 1 each year (OCGA 20-2-210)

# What does Title 20 do?

Status Quo?

**Title 20?**

Flexibility?

Fiscal Impact?

Performance

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Consequences?

Governance?

Actions?

Concern?

Impact?

- Title 20 includes 14 chapters and 39 articles and is the source of all State law that governs and restricts how school districts operate, such as:
  - **Students**
    - Compulsory attendance for students age 6 through 16 (OCGA 20-2-690.1)
    - Student disciplinary tribunals (OCGA 20-2-754 )
  - **Finances**
    - Borrowing for operating expenses (OCGA 20-2-390)
    - Use of school funds (OCGA 20-2-411)

# What flexibility do we currently have?

Status Quo?

Title 20?

**Flexibility?**

Fiscal Impact?

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Impact?

- DOE Rule 160-4-2-.14  
**(Instructional Extension)**
  - Requires funds to be used for services beyond the regular school day to meet needs of low-performing students
    - CCPS has been allowed to use these funds for services during the regular school day (Spring Intervention)

# What flexibility do we currently have?

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**Flexibility?**

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Impact?

- DOE Rule 160-5-1-.29 (**Direct Instruction**)
  - Requires a minimum of 65% of all funds to be used on direct classroom expenditures or increase total percentage by 2% each year
    - CCPS has been allowed not to spend 65% of its total operating expenditures on direct classroom costs as a result of its achievement and/or hardship waiver. As a result CCPS has not suffered any sanctions imposed by the State Board of Education.
    - CCPS has been allowed to not increase its direct classroom expenditures by two or more percentage points over the previous fiscal year. As a result CCPS has not suffered any sanctions imposed by the State Board of Education.

# What flexibility do we currently have?

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- DOE Rule 160-4-2-.35  
**(Summer Opportunity Program)**
  - Requires funds to be used during summer for low performing students in grades 4-8
    - CCPS has been allowed to provide remediation during regular school day in May

# What flexibility do we currently have?

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- DOE Rule 160-4-2-.37  
**(GHS GT Summer Remedial Program)**
  - Requires funds to be used for a summer remedial program for students failing any section of the GHS GT
    - CCPS has been allowed to provide remediation during regular school day and on Saturdays during the regular school year

# What flexibility will we lose with the Status Quo option?

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Impact?

- All waivers from DOE that CCPS currently have
  - Instructional Extension waiver
  - Direct Instruction waiver
  - Summer Opportunity Program waiver
  - GHSGT Summer Remedial Program waiver
- The ability to seek any waiver from DOE rules other than class size for hardship\*
  - \* DOE may grant a waiver from class size requirements if it determines there is a hardship, such as loss of funding (O.C.G.A. 20-2-144)

# What is the fiscal impact with the Status Quo option?

Status Quo?

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**Fiscal Impact?**

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Impact?

- Regular QBE funding
  - FY 2011 QBE Funding is \$2,769.20
    - $\$2,769.20 \times 49,851 \text{ FTEs} =$   
\$186,184,268.00 Total Earning for QBE
  - Status Quo does not impact other funding sources, such as federal grants and appropriations (Title I, IDEA, etc.)



# How is District performance measured with the Status Quo option?

Status Quo?

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Impact?

Our district and its schools must meet all federal and state accountability measures, including AYP

- Our district will continue to assess students and use their performance to judge our effectiveness
- Our Assessments:

Benchmark Assessments

Cognitive Achievement Test (CogAT)

Georgia Criterion Reference Test (CRCT) and CRCT-M

State Performance-Based Writing

End-of-Course Test (EOCT)

Georgia High School Graduation Test (GHS GT)

Work Force Readiness

Technology Literacy

Compass/ASSESS

# How is District performance measured with the Status Quo option?

Status Quo?

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**Performance**

**Measurement?**

Consequences?

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Impact?

Our district and its schools must meet all federal and state accountability measures, including AYP

- Our district will continue to assess students and use their performance to judge our effectiveness
- Our Assessments:

English Language Learners (ACCESS)

Georgia Kindergarten Inventory of Developing Skills (GKIDS)

Georgia Alternative Assessment (GAA)

PSAT

SAT

ACT

IB

AP

# What are the consequences for not meeting performance expectations with the Status Quo option?

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- All current federal and state accountability consequences, such as:
  - Failure to make AYP
  - Placement on “Needs Improvement” list of schools
  - Implementation of school choice, supplemental services, corrective action plans

# What are the consequences for not meeting performance expectations with the Status Quo option?

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- All current federal and state accountability consequences, such as:
  - School restructuring
    - Reopen as a charter school
    - Replace of all or most school staff (including principal)
    - Contract with entity, such as private management company with a record of success, to operate school
    - Allow State to take over school

# How is District governance affected with the Status Quo option?

Board	Principal	Local School Councils
Adopts policies to guide the District, promote a positive educational environment, and support the District's educational mission	Oversees implementation of all local school actions consistent with BOE goals, objectives and budgets and LSC actions	Develop local school actions consistent with BOE policies, goals, objectives and budget
Holds accountable the Superintendent in the performance of his or her duty to implement Board policies	Develops and recommends curriculum which at a minimum meets federal, state, and local standards for performance and evaluates instruction	Serves as advisory bodies

Performance Measurement? **Governance?** Actions? Concern? Impact?

# What actions must we take to keep the Status Quo option?

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**Actions?**

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- Prior to June 30, 2013:\*
- Conduct a public hearing for the purpose of providing public notice that such local school system is opting for the status quo.
- The hearing shall be advertised in a local newspaper of general circulation which shall be the same newspaper in which other legal announcements of the local board of education are advertised.
- School district must sign a statement that it is opting to be Status Quo.

*\*Deadline effective as of February 28, 2011.  
State legislature may extend this deadline*

# Recurring concern: What about current and future charter schools with the Status Quo option?

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Impact?

- Our current or future charter schools will not be impacted by our decision to remain under the Status Quo.
- Any current and future charter schools will be governed by their Charter petition and contract.

# Review of Status Quo Option

Status Quo?

Title 20?

Flexibility?

Fiscal Impact?

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Concern?

Impact?

- No changes to governance, funding, or operations of Clayton County Public Schools in any way EXCEPT
- Loss of any and all waivers from State rules, except for class size in the case of hardship



# Questions?

Please post all questions to the  
following email:  
[askstatusquo@clayton.k12.ga.us](mailto:askstatusquo@clayton.k12.ga.us)